### Students’ answers to questions about digital learning

1. **Discuss in which subjects the use of digital media is relevant**

   - Math
   - Biology
   - History
   - Chemistry
   - Physics
   - Foreign Languages
   - Languages
   - Physics
   - Biology
   - Geography
   - Economics
   - English
   - All subjects (especially science focused subjects and Languages)
   - Math
   - Physics
   - Chemistry
   - English
   - Languages
   - Geography/history
   - Math
   - Everything basically (except some) 😊
   - Languages
   - Science
   - History
   - All subjects, except PE

2. **Are your teachers prepared for using digital media**

   - Yeah (in our schools)
   - No, they are not
   - In Finland – yes, Portugal and Spain – no
   - Not all of them
   - Yes, a lot of teachers explain things with a PowerPoint
   - Some of them are except the older ones
   - Kind of – it takes time to push the start button
   - Depends on the teachers and their age
3. **Discuss the development of digital education within the next 10 years**

- Everything will be digital. Schools will be using VR or AI technologies.
- Almost everything will be digital
- We’ll start to use more computers in schools
- We’ll have to be careful and not use digital media too much
- The exams will only be made on computers
- Less paper will be used
- Tests on computer
- Younger kids will have more digital education
- More exams will be digital
- Everything will be digital – also tests
- The future is uncertain
- Computers are going to replace books
- The progress is unstoppable

4. **Which good advice would you give the educational sector in your country when it comes do digital media in schools?**

- To implement digital media more in the education (but not too much).
- To make the computer tests a bit easier to use.
- To improve the techniques and the quality of the digital media used in schools.
- Don’t be afraid of technologies and students using them.
- More money to students and technological things.
- To teach with books and practice with computers.
- Teach the teachers how to use technology.
- Invest
- Make it more implemented
- Talk to teachers
- To make it easier
- Train teachers to use media
- Start teaching computer basics at an early age.

5. **In which grade do you think digital media should be introduced in schools?**

- 1st grade but not with personal computers.
- 4th to 5th grade
- 5th grade
- 1st grade but not too much and more in high school
- About the age of 11
- When you start high school
- From the age of ten
- About the age of 12
- 12-13 years (be introduced to it from a bit earlier age)
- 3rd grade – at the age of 10 and gradually

6. **Are the schools in your country well equipped with the necessary technology?**
- Yes
- Yes, lots of computers
- Finland and the Netherlands yes, Portugal no.
- Netherlands are, Portugal is not, Finland is.
- Yes
- Finland, Portugal, the Netherlands - yes
- In Finland we are, in Portugal they are in public schools, in Spain not all schools
- Netherlands: Yes, Finland: Yes, Portugal: No
- Czech: 50/50, Spain: Yes, Portugal: 50/50

7. **Books or digital education platforms?**
- Books!
- Books
- Books
- Books or combination
- Books
- Should be up to students to decide
- Use digital when needed
- Books
- Both
- 50% books (at home), 50% digital platforms (at school)

8. **Discuss a specific subject where you worked with digital media**
- Economics – lots of articles and news
9. What are the disadvantages of digital media in education

- Distracting
- Hard for some
- A lot of requirements like Wiki, power, etc.
- Addicting
- Distracting
- Lowest control
- Addicting
- Losing hand writing ability
- Distraction
- Looking the whole day to a screen
- Over exposure
- Feeling addiction

10. What are the advantages?

- You learn how to use digital devices
- Makes the lessons more interesting
- Makes the students more engaged
- More fun and interesting
- It’s easier and faster to work with
- Reduces use of paper
- Possibility of rewashing lessons
- Simulation experiment fail and try again
- Reduce paper waste and easier to obtain more information
- Motivating students
- Informing about stuff happening in the world
- Faster

- Interaction
- Creativity
- Time-saving
- Constant activity

- Helps next generation to use technology in the future

- Technical skills
- More and faster information
- Fight discrimination
- Less weight on students’ backs

### 11. Discuss the policy: Bring your own device

- Expensive
- Can work – not for younger students

- Some people can’t afford their own devices

- Students who can bring their own devices to school should, and schools should grant the opportunity for the ones who can’t

- Good for high school
- Saves money

- You can choose a laptop brand you prefer
- You can start to bring you own device in high school but not earlier

- Good idea, but it won’t work in some countries because of poverty

- Strong rules, then it will work a bit

- It’s a good policy but we have to help those who can’t afford it

- It might be nice but the government should help some families to afford it.

- Works well