Empowerment of Society through Freedom of Education – seen in a Nordic Light.
Empowerment is.....

The answer: Free/independent schools.....

...the capacity of individuals groups and/or communities to take control of their circumstances, exercise power and achieve their own goals, and the process by which, individually and collectively, they are able to help themselves and others to maximize the quality of their lives.'
Isocrates, shown here in a copy of a bust from Villa Albani in Rome, was one of the foremost thinkers about paideia.

“paideia”

Empowerment through education owes Greek thinkers everything. The link between education and democracy started right here.

The word pedagogue comes from Greek paidagogos, orig. for slave who accompanied children between home and school, and from pais 'child, boy', genitive Paidos and Agogos 'leads'. 
Every month, it seems, we hear about our children’s bad test scores in math and science — and about new initiatives from companies, universities or foundations to expand STEM courses (science, technology, engineering and math) and deemphasize the humanities.

One final reason to value a liberal education lies in its roots. For most of human history, all education was skills-based. Hunters, farmers and warriors taught their young to hunt, farm and fight. But about 2,500 years ago, that changed in Greece, which began to experiment with a new form of government: democracy. This innovation in government required an innovation in education. Basic skills for sustenance were no longer sufficient. Citizens also had to learn how to manage their own societies and practice self-government. They still do.
Signs of Empowerment of Society through Freedom of Education in the Nordic Countries?
By the way.

Govermental language: You’ve seen this before?

...thus the existing control is characterised by extended regulation of input and of the institutions organization and production without close connection to the output control while the output monitoring only to a smaller extend secures an efficient and systematic control of performance achievement and fulfillment…

Therefore:

The working group finds: ... that a greater output fixation in all parts of the forward-looking state management will have a number of advantages……
Control with the institutions

Legislative framework, political conditions

Grants/subsidies

The process

Now: Implementation of...

MORE! measurable results

The product!

In the future: Regular follow-ups or continuous re-assessment
Fee 0%

Subsidies 100%

Social balance, school for all
BUT no free curriculum, uniformity
Fee 100%

Social balance?, school for few
BUT free curriculum?, uniformity

Subsidies 0%
A question of balance

Fee
30 %

Social balance?, school for all?
BUT free curriculum?, uniformity?

Subsidies
70 %
WORLD HAPPINESS REPORT

2016

Figure 2.2: Ranking of Happiness 2013-2015 (Part 1)

1. Denmark (7.526)
2. Switzerland (7.509)
3. Iceland (7.501)
4. Norway (7.498)
5. Finland (7.413)
6. Canada (7.404)
7. Netherlands (7.339)
8. New Zealand (7.334)
9. Australia (7.313)
10. Sweden (7.291)

Trust or absence of corruption, as explained by the absence of corruption in government and business.
What does it take to be happy!

Only three things:

1) Food and material stuff "having".

2) Family and social relationships "loving"

3) Positive identity "being"
Embarrassing response – typically danish?
What does it take to be happy!

Only three things:

1) Food and material stuff "having".

2) Family and social relationships "loving"

3) Positive identity "being"
Socrates (Greek Philosopher)

Jean Paul Sartre (French Philosopher)

Frank Sinatra (American Singer)

Have a nice day...! Do Be Do Be Do, mistersaly
This is empowerment!

Values
Attitudes
Beliefs
Preferences

Results
Behaviors

Have
Do
Be

Visible
Not visible

This is Freedom of Education
Changes in values in Europe – a response to the purpose of diversity

- **Obscured life**: + unity
- **Lax life**: - unity
- **Good life**: + unity + diversity
- **Empty life**: - unity + diversity

- Unity/Fundamentalism
- Pluralism/Diversity

Strong
Weak

(0,0)
Changes in values in Europe – a response to the purpose of diversity

- **BELIEF IN SOMETHING**
  - Unity/Integration/Fundamentalism

- **KNOWLEDGE/PLURALISM/DIVERSITY**

**Strong**
- Naïvist/Fundamentalist
  - Obscured life
  - + unity - diversity

- Idealist/freedom fighter
  - Good life
  - + unity + diversity

**Weak**
- Ignorant/fool
  - Lax life
  - - unity - diversity

- Naïvist/vulgar existentialist
  - Empty life
  - - unity + diversity

(0,0)
Combine two ways – and make a change!

TEACHING
BELIEF IN SOMETHING
UNITY/INTEGRATION/FUNDAMENTALISM

STRONG

- unity - diversity

Indoctrinating/
Naïve/fundamentalist
Obscured life

Naughty/wicked
man/
Ignorant/fool
Lax life

Civic and moral
education.

Inspecting
democrat
Idealist/freedom fighter
Good life

Mental/spiritual
laziness
Naïve/vulgar existentialist/Empty
life

WEAK

- unity + diversity

KNOWLEDGE/PLURALISM/DIVERSITY

STRONG

+ unity + diversity

LEARNING

(0,0)

WEAK
It's all just about squares and circles…(I)
It's all just about squares and circles...(II)
It's all just about squares and circles...and ovals (III)
How to combine dogmatism and diversity!
The greatest value of all: Being open to others’ ideas and true to one’s own!

A strong cart with values!
Thanks for listening!