In the last few decades, schools have become increasingly accountable to students, parents and society; in response they have developed procedures for evaluating their own practice and performance.

As external evaluation and inspection of schools has developed, internal evaluation and assessment by schools has become increasingly necessary. In order to develop a vision of school-wide aims and goals, a culture of self-evaluation has become increasingly important to drive developing standards and school improvement.

Each school must develop its own procedure of self-evaluation to reflect its own vision and structure; this will include both the leadership’s and the teachers’ contribution as individuals and as part of a team to the learning process.

As an ongoing and developing process, self-evaluation should actively involve all stakeholders in order to give them a sense of ownership of the process itself, their role in the process, and the school in general.

Key questions about self-evaluation:
- Is it more than just individual reflection and internal assessment?
- What part does peer review and critical feedback play?
- How does self-evaluation feed into and develop the learning process?

Key concepts about self-evaluation in the wider aspects of the school:
- Assessment of students as part of the learning process
- Communication with all the school’s stakeholders
- Development of a whole school vision: its aspirations and ethos, and their delivery pedagogically and pastorally

How self-evaluation recognises:
- Learning and teaching
- Teachers as professionals
- Students as learners
Thursday 16 April 2015

08.45 – 09.15 Welcome and registration

09.15 – 10.30 Opening of the Conference
- **Cem GÜLAN**, Co-chair Turkish Private Schools Association
- **Simon STEEN**, Chairman ECNAIS
- **Prof. Dr. Nabi AVCI**, Minister of National Education from Turkey

10.30 – 11.00 Coffee-break

11.00 – 12.30 **Prof. Dr. Üstün ERGÜDER**, Chair of the Executive Committee of the Education Reform Initiative, Turkey
Dialogue with the audience included

13.00- 14.00 Lunch

14.00 – 15.30 An example of international cooperation on self-assessment.
Video presentation by **Sofia REIS** about a multilateral Comenius school project
Dialogue with the audience included

15.30 – 16.00 Coffee-break

16.00 – 18.30 Presentation of the schools (which we will visit the next day)

18.30 Cocktail with representatives from schools

19.30 – 22.30 Dinner at the hotel restaurant
Friday 17 April 2015

09.00 – 12.00  School visits (lunch included)
12.30 – 13.30  School Pupil’s music and dance show
               (outside the hotel)
13.45          Return of participants to the hotel
14.00 – 15.30  Prof. Patrick SINS, professor Reform Education,
               School of Education, Saxion University of Applied
               Sciences, The Netherlands
               Dialogue with the audience included
15.30 – 16.00  Coffee-break
16.00 – 17.30  Simone DALSGAARD, advisor Danish Private
               School Association
               Dialogue with the audience included
17.30          Closure of the Conference
19.30 – 22.30  Official ECNAIS conference dinner on a boat on the
               Bosporus

Saturday 18 April 2015

09.00 – 12.00  Formal Annual General Meeting and Management
               Committee Meeting
               (open for members only)

Optional       Excursion (reservation with registration
               for the conference)

10.00 – 12.00  for non MC-members
               Visit to the old town of Istanbul (included pick up
               from the hotel, guided tour, lunch and in the afternoon
               free time that can be used for museums or shopping)
12.00 – 13.30  Lunch (MC members and non-MC members together
               in restaurant Istanbul)
12.00 – 17.00  for MC-members
               Visit to the old town of Istanbul (pick up from the
               hotel, lunch and guided tour)