The meaning of Lifelong Learning for Civil Society and its impact on Independent Schools

Perspectives and Messages: “Europe in action for a new learning ecosystem”

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STORYTELLING

WHY?
Networks and Partnerships for lifelong learning:
A EU level perspective

Eucis-LLL: civil society platform, gathering 33 European networks in education and training, covering all sectors, including secondary and higher education, vocational education and training, adult education and popular education; networks for students, school heads, parents, HRD professionals, teachers and trainers.
EUCIS-LLL: 33 members
WHAT?

vision and goal
common action
negotiation mutual interest
SO WHAT?

The challenge ahead: digitalised learning

A “methodological revolution”

Disruptive innovation

Tsunami

First genuine revolution since Gutenberg

Learning ecosystem
Tensions in education

- Austerity and performance pressure at educational institutions
- EU Policies give priority to introducing ICT in formal education - Open Up Education Initiative
- Strong competition for “social space”
- Enormous changes in user habits and expectations
- Strengthening of spontaneous on-line informal and non-formal (e)-learning
- Entrepreneurship – innovation; creativity; jobs creation (youthjobless/employability)
- ACTIVE MEDIATION FROM PARENTS REQUIRED
The European Union’s answer

2013 Communication from the European Commission on « Opening Up Education »:

“All individuals to learn, anywhere, anytime, through any device, with the support of anyone”

Three axes

• Open learning environments
• Open educational resources (OERs)
• Open infrastructures and connectivity
Opening Up Education

**Open learning environments**
- Support institutions to develop innovative pedagogical approaches
- Explore digital competence frameworks and self-assessment tools
- Enhance teachers’ digital competences
- Reinforce learners’ digital skills including among disadvantaged groups

**Open Educational Resources**
- Develop open licences for digital educational materials
- Increase partnerships for a better supply of OERs
- Launch the “Open Education Europa” portal
- Stimulate open access policies

**Connectivity and interoperability**
- Develop frameworks and standards for interoperability and portability of digital contents
- Promote research and innovation for innovative learning technologies
- Increase schools connectivity
TEL-technology enhanced learning: Access, inclusion?

- **Access, exclusion?**
  - The application of TEL is *rather deepening than widening* (many schools and homes have no internet)
  - *Does not really reach groups endangered by exclusion*
  - Most users are coming from circles of already well educated
  - *Age gap problem* increasing:
    - (“digital natives” vs. „digital immigrants”)

- **Key issue: do students have access to the technology?**
  - In most developed economies and for middle class: *yes*
  - **but not for the poor... and regions internet out**

- Teachers and Leaders are *inadequately prepared* for quality technology enhanced learning

- **Goal:** *cost-effectiveness and quality assurance*
European civil society platform on lifelong learning

ECNAIS : European Council of National Associations of Independent Schools

OUR ANSWER…

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ECNAIS: European Council of National Associations of Independent Schools

DOING WHAT?

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1/ Why partnerships?

Long Life Learning = PARTNERSHIPS + NETWORKS

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Eucis Positions

- THE MANIFESTO – MEPs (EU elections in May)
- THE DIALOGUE (INTER at all EU Levels)
- The LLL REPRESENTATION
- PIIIAC, GRALE AND PISA RESULTS (WORKING WITH ill/unesco)
- ERASMUS + (LLL WEEK side effects)
- HORIZON 2020 for Learning (ict 19, 20, 22)
- The LLL-HUB PROJECT (EU vision on LLL)
Eucis Positions

- Open Up Education – to act for close collaboration with Dg Connect; Digital Agenda for social inclusion; Horizon 2020 for ICT for learning; jobs creation:
- Entrepreneurship – innovation; creativity; jobs creation (Project work).
- Validation on Informal and non formal learning (VNFIL Task Force) – workflow; sustainability; merit awards; recognition; EQF.
EUCIS-LLL position on Opening Up Education

7 key messages

• **Quality and access** are two faces of the same coin

• **Without basic digital skills for all, no e-learning democratisation possible**

• **Tailored learning opportunities** should balance massive outreach

• **Educators Leaders (Parents) have a central role to play in learning to digitally learn** *(GREAT)*

• New digital learning pathways have to be **recognised** by society and validated

• A transversal approach goes through **broad partnerships** (“learning ecology”)

• E-learning is before all meant to advance education as a **fundamental right**
Eucis Positions

The LLL REPRESENTATION

• LLL HUB PROJECT

**Vision:**
To develop a European reflection on innovative ways to implement coherent and comprehensive approaches towards LLL, the project is structured around 3 phases:
1. The LLL-Labs ; 2. The LLL-Forums ; 3. The LLL-Agora

• Acting at national and european levels: sharing on LLL values
Eucis Positions

PIIAC AND PISA AND GRALE ii RESULTS (*at a low skills trap?*)

- Measuring is not action
- Social dimension missed up
- Connectivity/collaboration/sharing is missing (*every european digital by 2020*)
- >Ageing actions to be made

Proposals: Pilot Groups at national level (coordinators/ambassadors); INDICATOR for the shift to a Learner centered system;

**The right moment to CHANGE**
EUCIS-LLL MANIFESTO

Building together the future of learning

12 Priorities for lifelong learning
Manifesto elements relevant to the context

- **Pedagogic innovation:** Support enhanced learning experiences and new learning solutions such as e-learning, distance learning and open educational resources.

- **Quality assessment:** Reflect upon quality, tailored-made assessment and evaluation mechanisms
- Improve *teachers and trainers’ initial and continuous training* as well as their working conditions; better societal recognition of their role
- Flexible pathways: Support wider use of European transparency tools and the setting up national *validation mechanisms for non-formal and informal learning*
- **Learning mobility:** Mobility should be the rule and not the exception
- Key competences and basic skills: Promote the acquisition of basic skills, in particular foreign language skills. Refer to the *European Key Competences Framework* as a basic framework for all educational sectors
- **Lifelong guidance:** Strengthen and coordinate guidance services from earliest age,
- Good governance: Revision of the governance of EU cooperation in Education and Training (ET2020, *Open Method of Coordination*; European Semester) and strengthen the engagement of civil society.
- **Civil dialogue:** Acknowledge the role played by European organisations in education and training
MUITO OBRIGADO!