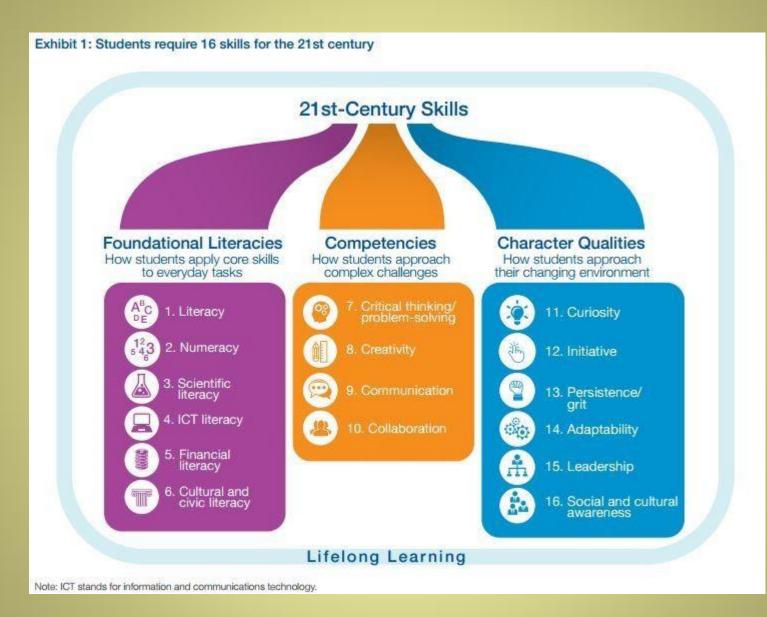
### Where are we?

(...the LORD God called to the man, "Where are you?" Genesis 3:9)

### **Teaching Soft Skills**

# ...or killing softly natural learning potential

ECNAIS Annual Conference Rome 2017



#### Source: World Economic Forum

#### Exhibit 3: A variety of general and targeted learning strategies foster social and emotional skills



Source: World Economic Forum

# Building a castle...

### ... or falling in the trap of "The Sand Pile Effect"

a term coined to express the concept that some systems will sometimes present configurations so complex that the patterns of interactions between their components will inevitably lead to catastrophic results.





### **TEACHING IN THE BOX**

Strategic verbs that don't trust the child to be capable of initiative, independent decisions and creativity:

**Encourage** play-based learning Break down learning into small co-ordinated pieces **Create** a safe environment for learning **Develop** a growth mindset **Foster** nurturing relationships **Allow** time to focus **Foster** reflective reasoning and analysis **Offer** appropriate praise **Guide** a child's discovery of topics Help children take advantage of their personality and strengths **Provide** appropriate challenges **Offer** engaged caregiving **Provide** clear learning objectives targeting explicit skills **Use** hands-on approach

### To avoid collapse or implosion...

Schools and learning communities are to embody and exemplify their values, i.e. LIVE the *soft* and *skill*-ful style they preach and let the mindset of natural growth flourish through love, sensitivity, devotion and connection.

<b>ROERICH School Practice</b>	Values	DRITA School Practice
Assembly and School Committees	Democracy and Active Citizenship	School Council



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Class Choir, Sugestopedia, Arts	Creative Growth Mind	Genius Hour









Trust, connect, create On a daily basis On a personal, team, school, community, national, global level...

