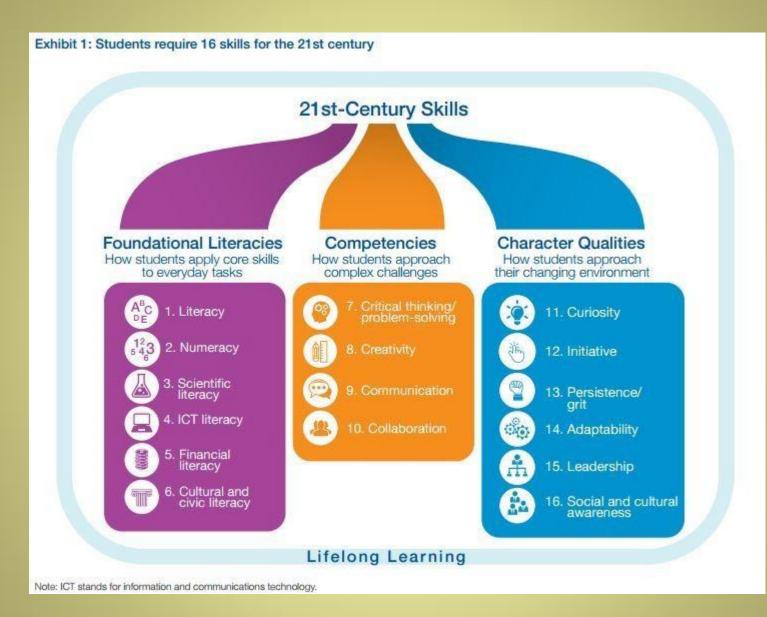
Where are we?

(...the LORD God called to the man, "Where are you?" Genesis 3:9)

Teaching Soft Skills

...or killing softly natural learning potential

ECNAIS Annual Conference Rome 2017



Source: World Economic Forum

Exhibit 3: A variety of general and targeted learning strategies foster social and emotional skills



Source: World Economic Forum

Building a castle...

... or falling in the trap of "The Sand Pile Effect"

a term coined to express the concept that some systems will sometimes present configurations so complex that the patterns of interactions between their components will inevitably lead to catastrophic results.





TEACHING IN THE BOX

Strategic verbs that don't trust the child to be capable of initiative, independent decisions and creativity:

Encourage play-based learning Break down learning into small co-ordinated pieces **Create** a safe environment for learning **Develop** a growth mindset **Foster** nurturing relationships **Allow** time to focus **Foster** reflective reasoning and analysis **Offer** appropriate praise **Guide** a child's discovery of topics Help children take advantage of their personality and strengths **Provide** appropriate challenges **Offer** engaged caregiving **Provide** clear learning objectives targeting explicit skills **Use** hands-on approach

To avoid collapse or implosion...

Schools and learning communities are to embody and exemplify their values, i.e. LIVE the *soft* and *skill*-ful style they preach and let the mindset of natural growth flourish through love, sensitivity, devotion and connection.

ROERICH School Practice	Values	DRITA School Practice
Assembly and School Committees	Democracy and Active Citizenship	School Council



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I Teach You, Close Person	Caring for others	Leadership Academy, Peer to Peer









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Class Choir, Sugestopedia, Arts	Creative Growth Mind	Genius Hour









Trust, connect, create On a daily basis On a personal, team, school, community, national, global level...

