Independent school and politics in Norway

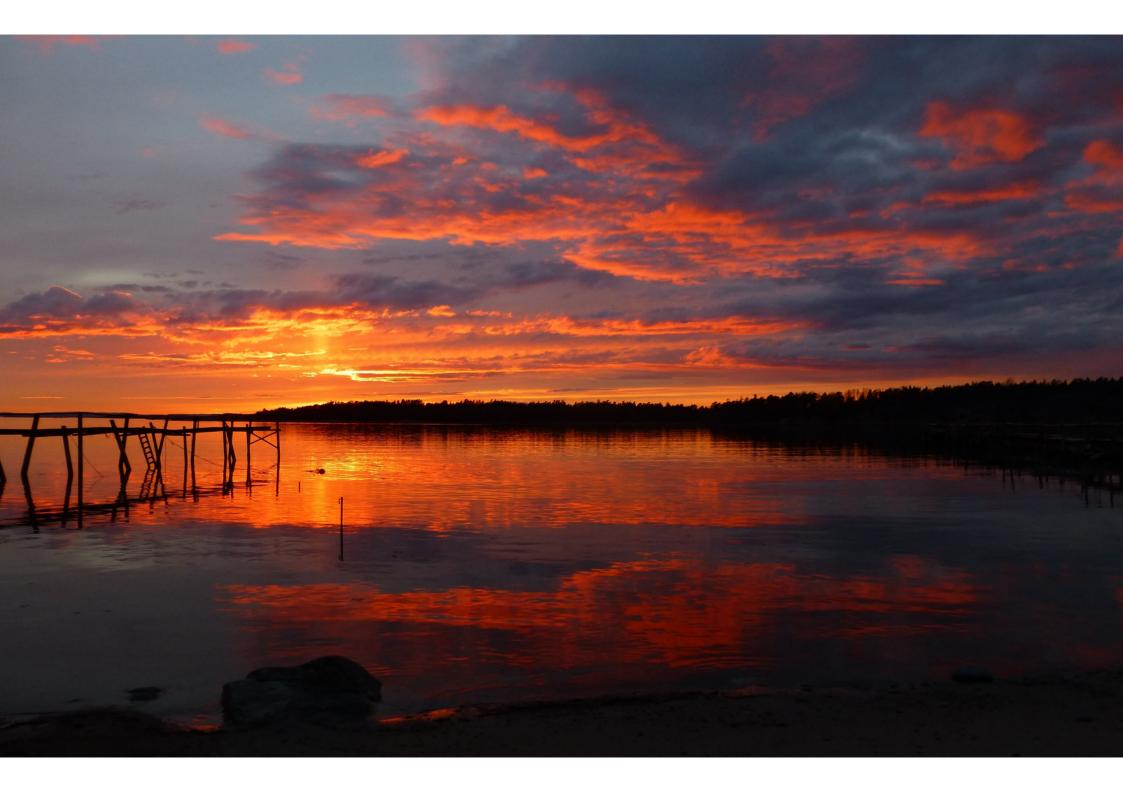
Christian School Association www.kff.no

General Secretary Jan Erik Sundby

Norway

- 5,2 mill inhab.
- 3% arable land
- 16 humans per km²
- Costal line = 2 and a half laps around the earth









General norwegian politics

• Approximately the same situation with political parties as elsewhere in Europe.

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• SV	Socialist – left	7		
• DNA	Social Democratic	55		
• SP	Agrarian	10		
• KrF	Christian Democratic	10		
• \	Liberal	9		
• H	Conservative / Liberal	48		1
• Frp	Conservative / Populist	29		

2001 - 2005 2005 - 2013 2013 -

The political structure

- Parliament (169 m) and Government on national level. (King with only symbolic significanse)
- 20 Counties with politically elected council and mayor. Responsible for secondary public schools. (11-13)
- 428 municipals with the same political system as county. Responsible for primary public schools. (1-10)
- National election 2013, 2017 and so on.
- Elections for municipal og county 2015, 2019 a.s.o.

Some figures

Number of independent schools

Number of pupils 36.000 4,5% (3% - 7%)

318

The highest percentage of sec.school because many of these are boarding schools

Economi

85% govermental support for unual costs (9.000 – 17.000 Euro)

60 Euro per pupil and year for investments

In reality – 70% support from the government

It is strictly forbidden to take any profits – support and all sorts of revenue shall be used only for the benefit of the pupils.

Development in act for independent school

- From appr. 1970 Independent school act
- On special terms official approval of independent schools with different content than public school.
- 2003 (C, L, CD)
 - Right to start independent school when the minimum requirements were met. «rights act»
- New Government 2005 «Freeze act»
- 2008 Settlement about new act for independent schools on the same terms almost as before 2003.
- 2014 new goverment some adjustments.

What type of schools can be approved?

These types of schools are mentioned in the law:

- a. Religious and humanist
- b. Alternative pedagogy (Steiner and Montessori)
- c. In combination with elite sport
- d. Schools abroad
- e. schools for pupils with special needs
- f. Schools with special profile

Important considerations for approval

- Consideration about the public school/municipal or the county
- Proper documentation of the type of school
 - In ciricula, special subjects a.s.o.
- Applicants reputation
- Integration
- Economy reliable budget