



Empowerment of Society through
Freedom of Education – seen in a Nordic
Light.

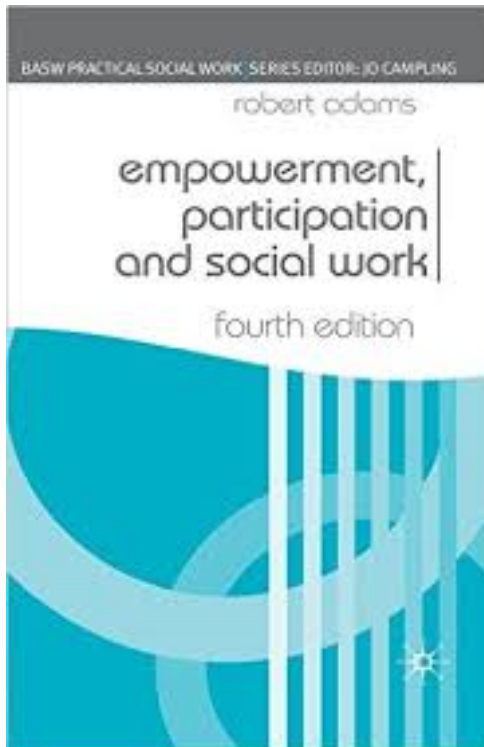


in Athens, April 2016
Kurt Ernst, Denmark.

DIVERSITY



Robert Adams
Emeritus Professor of Social Work



New York: Palgrave Macmillan,
2008

Empowerment is.....

The answer:
Free/independent
schools.....

...the capacity of individuals groups and/or communities to take control of their circumstances, exercise power and achieve **their own goals**, and the **process** by which, individually and collectively, they are able to help themselves and others to maximize the quality of their lives.'



Isocrates, shown here in a copy of a bust from Villa Albani in Rome, was one of the foremost thinkers about *paideia*.

“paideia”

Empowerment through education owes Greek thinkers everything. The link between education and democracy started right here.

The word *pedagogue* comes from Greek *paidagogos*, orig. for slave who accompanied children between home and school, and from *pais* 'child, boy', genitive *Paidos* and *Agogos* 'leads'.



Fareed Zakaria. March 26, 2015

The Washington Post



Every month, it seems, we hear about our children's bad test scores in math and science — and about new initiatives from companies, universities or foundations to expand STEM courses (science, technology, engineering and math) and deemphasize the humanities.

One final reason to value a liberal education lies in its roots. For most of human history, all education was skills-based. Hunters, farmers and warriors taught their young to hunt, farm and fight. But about 2,500 years ago, that changed in Greece, which began to experiment with a new form of government: democracy. This innovation in government required an innovation in education. Basic skills for sustenance were no longer sufficient. Citizens also had to learn how to manage their own societies and practice self-government. They still do.



O E C D
P I S A

Signs of Empowerment of Society through Freedom of Education in the Nordic Countries?



By the way.

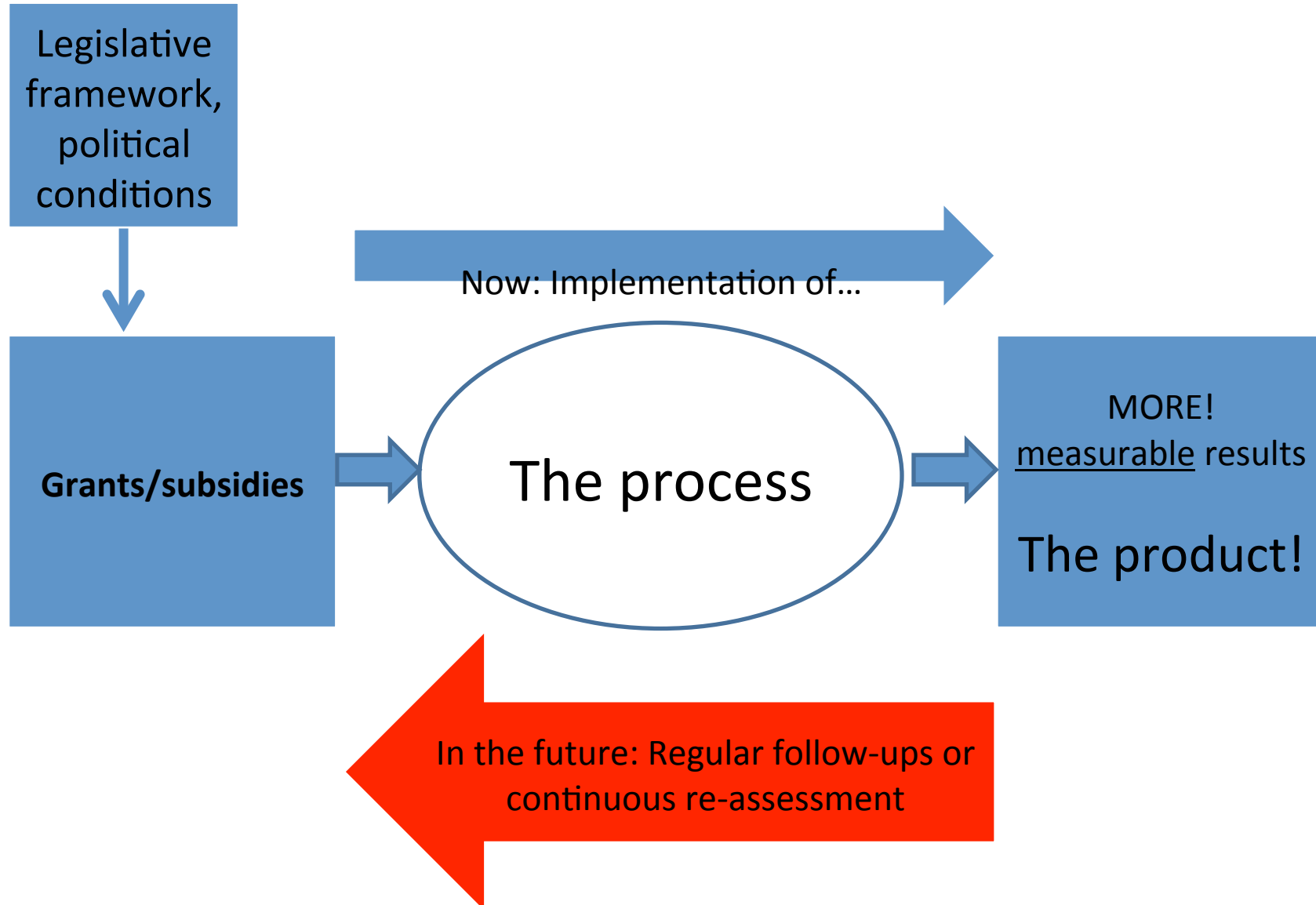
Governmental language: You've seen this before?

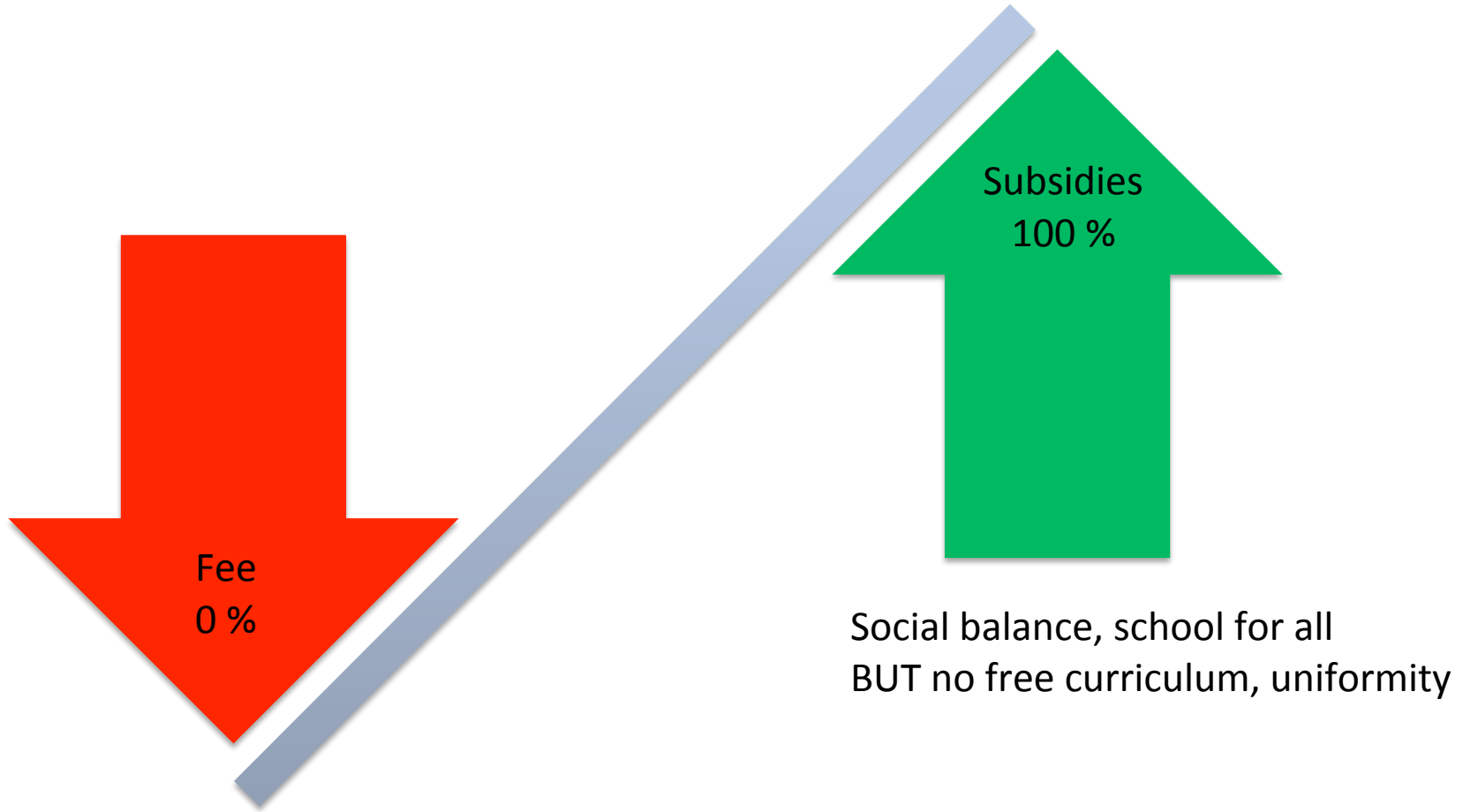
...thus the existing control is characterised by extended regulation of input and of the institutions organization and production without close connection to the output control while the output monitoring only to a smaller extend secures an efficient and systematic control of performance achievement and fulfillment...

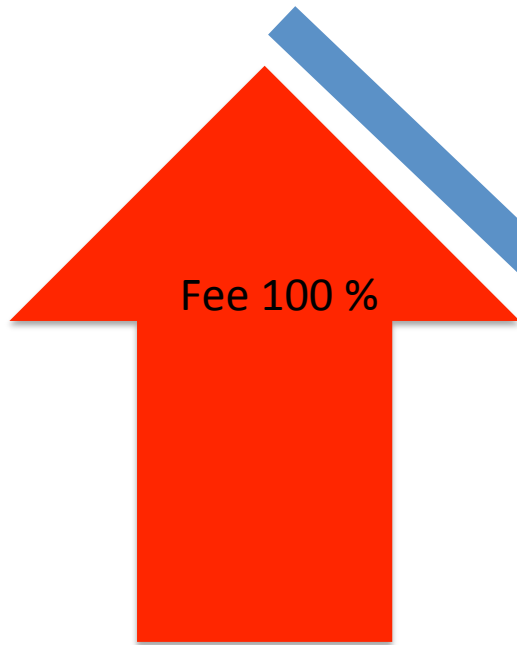
Therefore:

The working group finds :... that a greater output fixation in all parts of the forward-looking state management will have a number of advantages.....

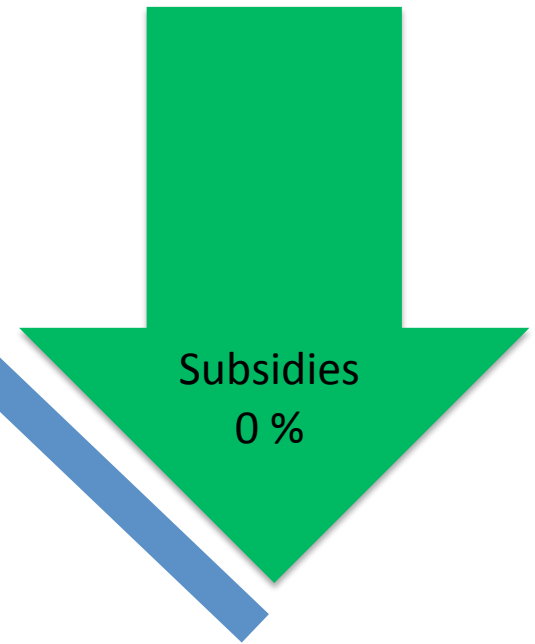
Control with the institutions



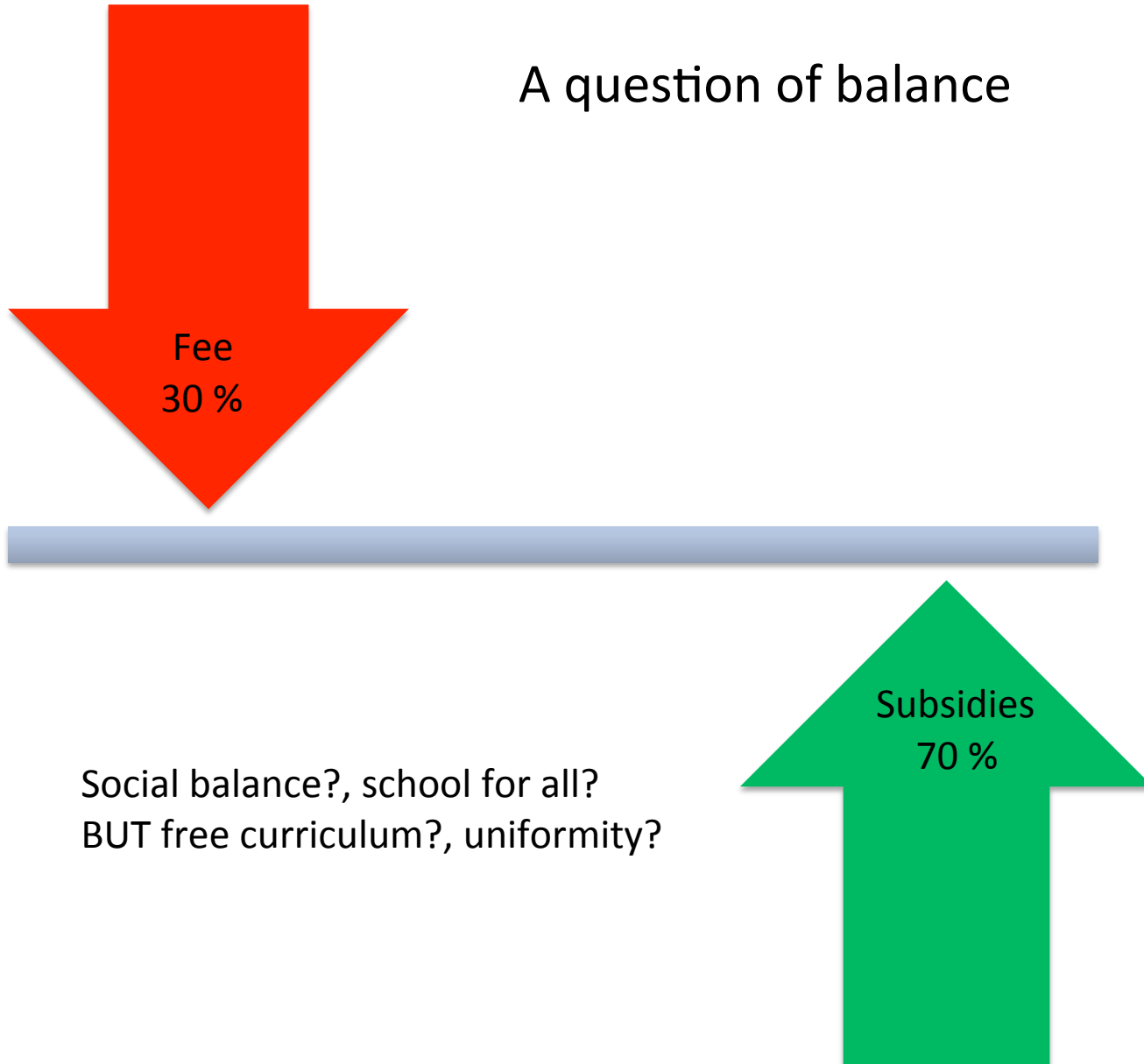




Social balance?, school for few
BUT free curriculum?, uniformity



A question of balance



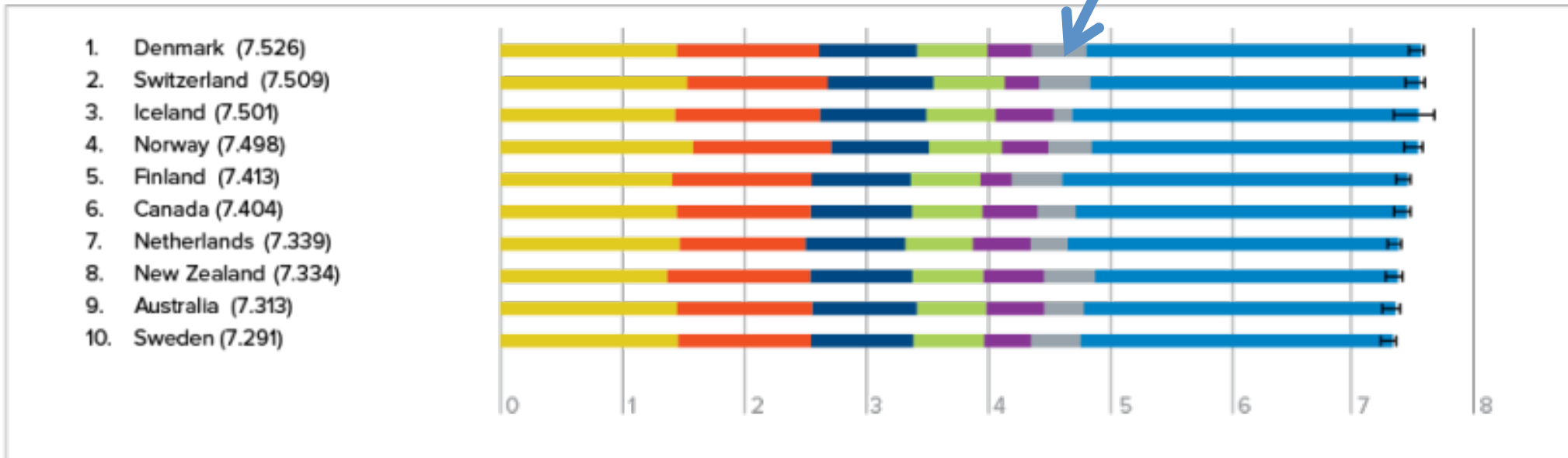
WORLD HAPPINESS REPORT

ROME, March 16 — The [World Happiness Report 2016 Update](#)



Figure 2.2: Ranking of Happiness 2013-2015 (Part 1)

Trust or absence of corruption, as explained by the absence of corruption in government and business





Erik Anders Allardt
Finish sociologist

What does it take to be happy!

Only three things:

1) Food and material stuff
"having".

2) Family and social relationships
"loving"

3) Positive identity
"being"

Embarrassing response – typically danish?

Welcome to
the world's
happiest nation*

That calls for a Carlsberg™



Erik Anders Allardt
Finish sociologist

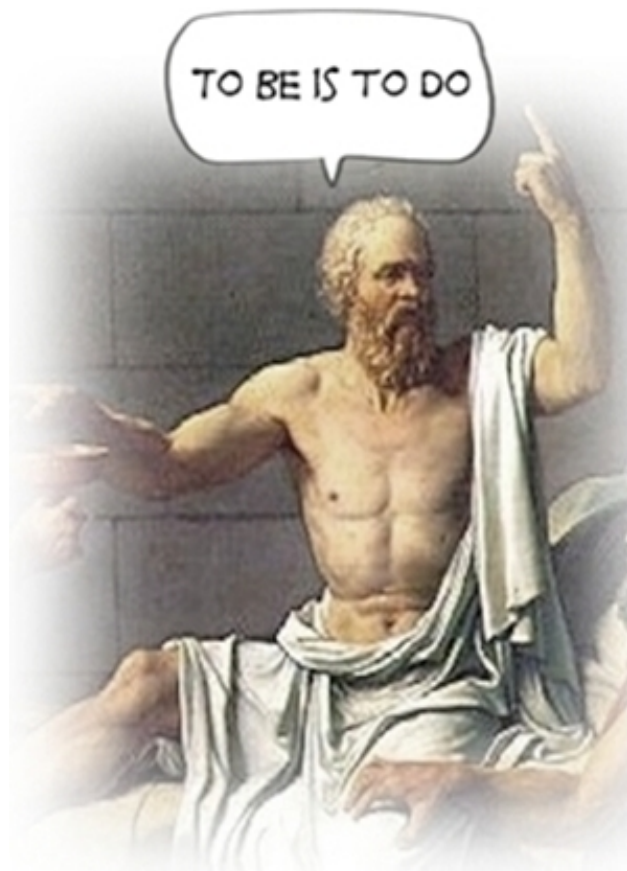
What does it take to be happy!

Only three things:

1) Food and material stuff
"having".

2) Family and social relationships
"loving"

3) Positive identity
"being"



Socrates (Greek Philosopher)



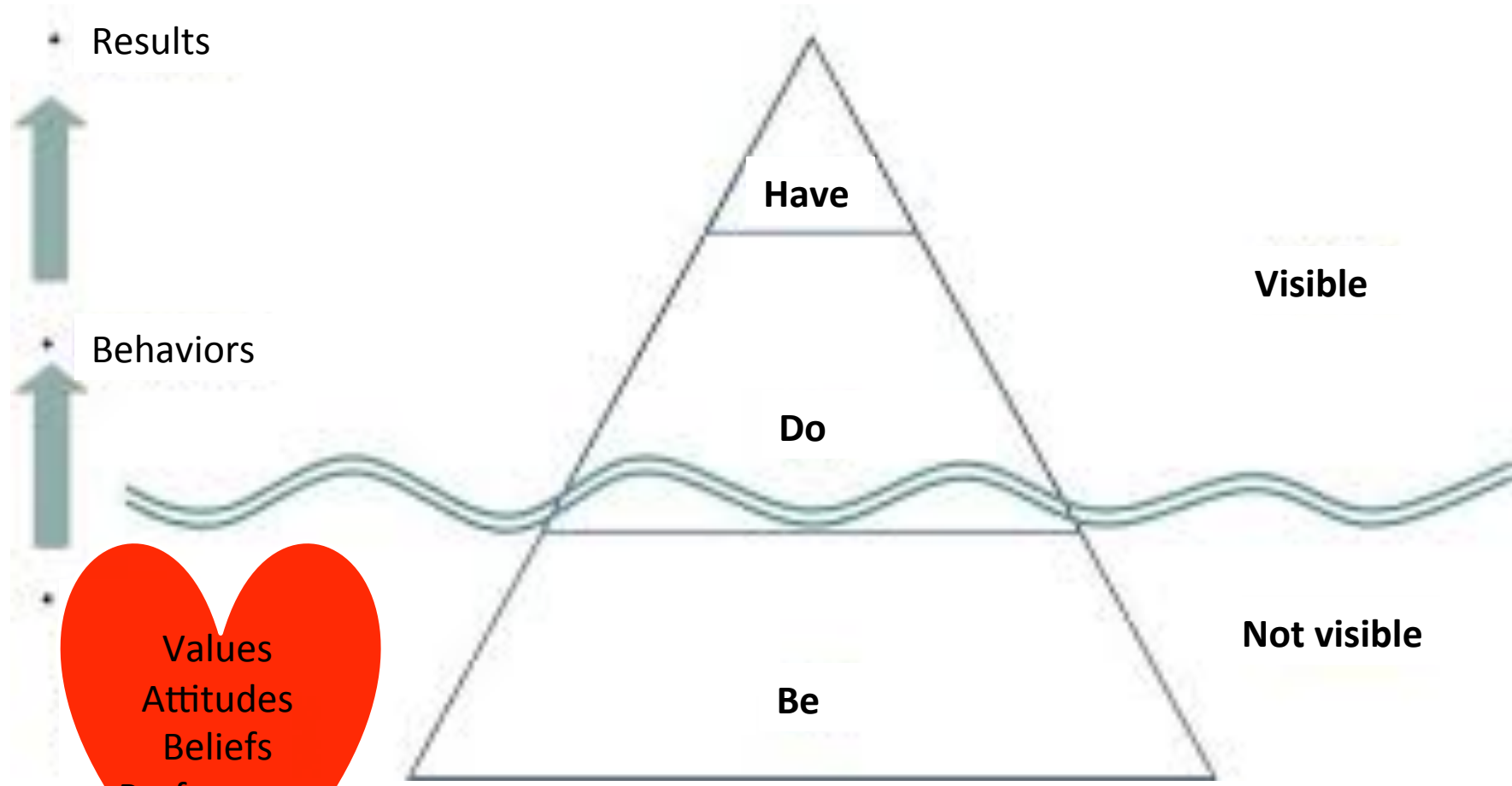
Jean Paul Sartre (French Philosopher)



Frank Sinatra (American Singer)

Have a Nice Day...!! DO BE DO BE DO.. mister sally

This is empowerment!

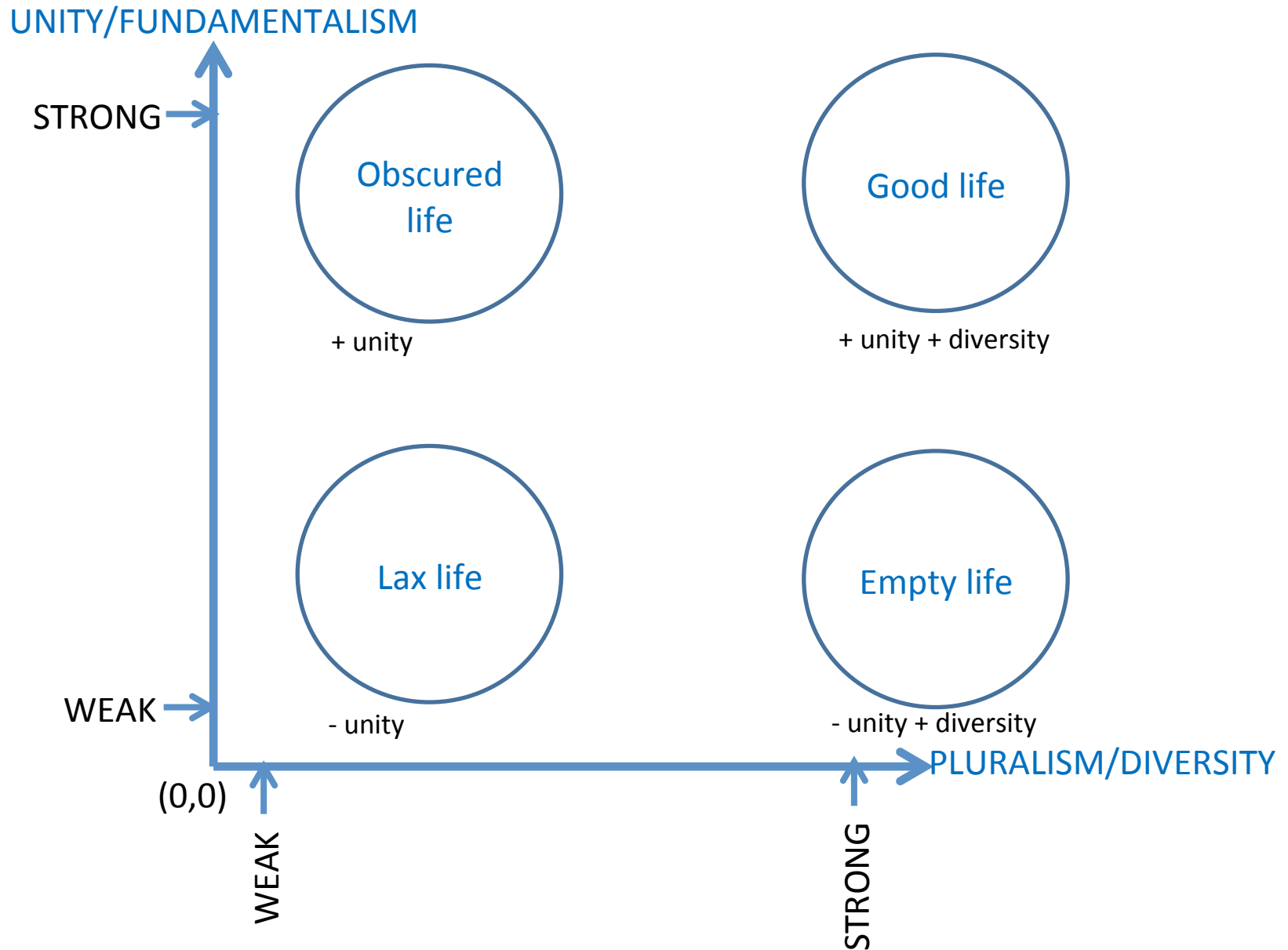


Values
Attitudes
Beliefs
Preferences

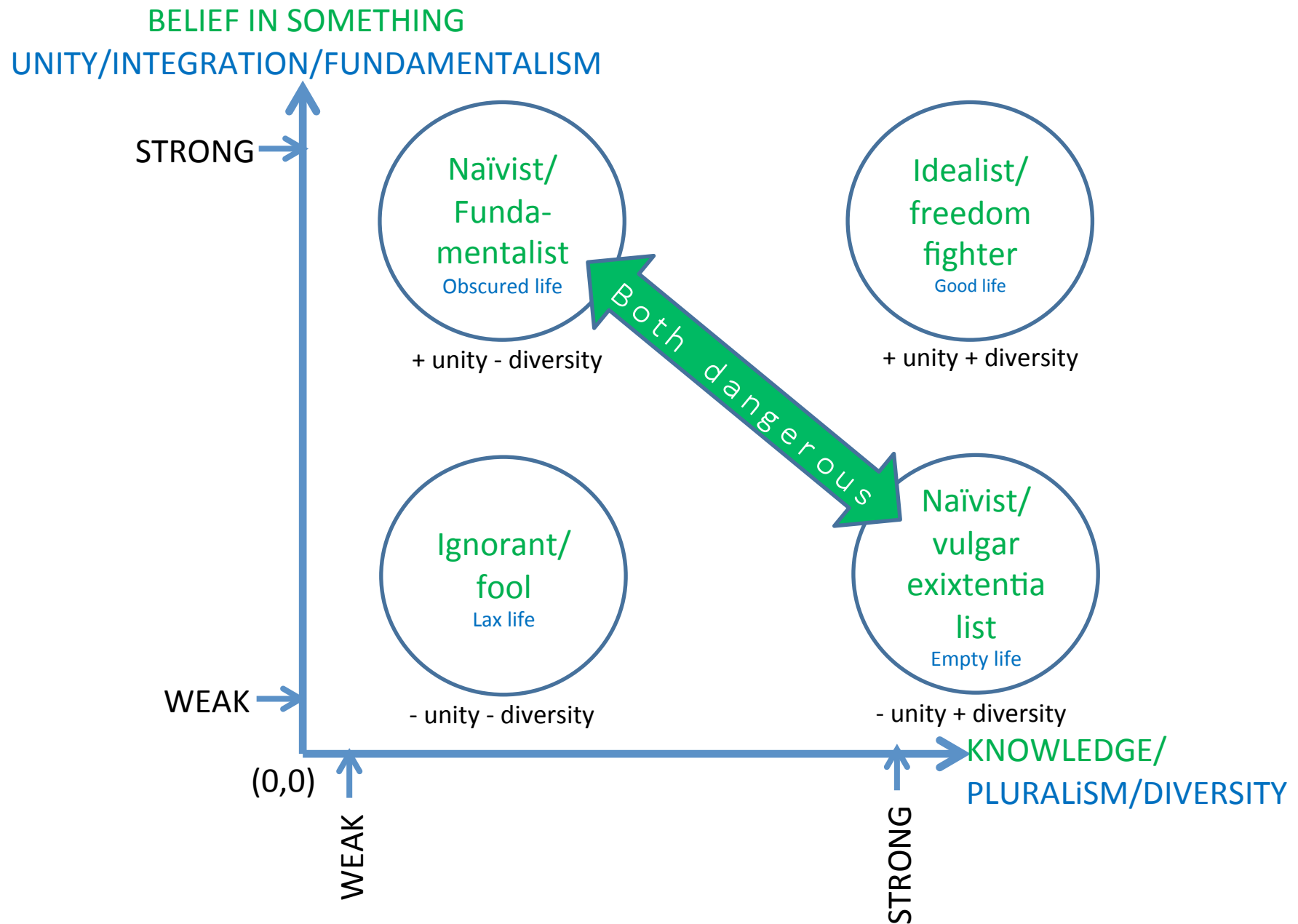
← This is
Freedom of Education

DiveRSity

Changes in values in Europe – a response to the purpose of diversity



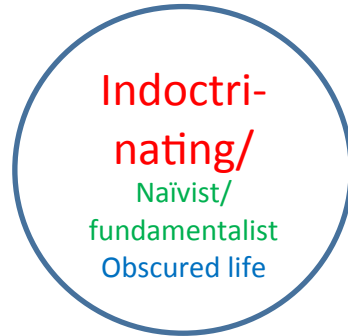
Changes in values in Europe – a response to the purpose of diversity



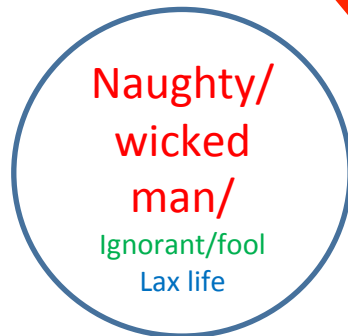
Combine two ways – and make a change!

TEACHING
BELIEF IN SOMETHING
UNITY/INTEGRATION/FUNDAMENTALISM

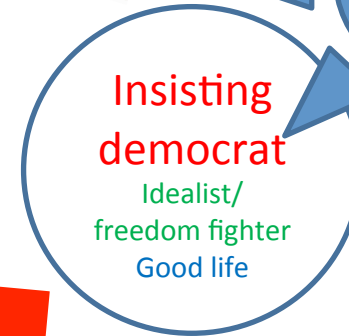
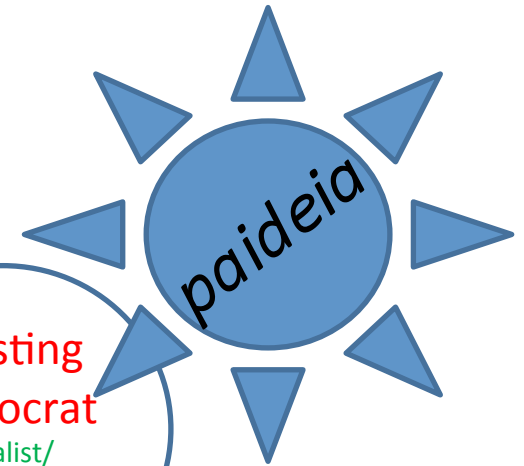
STRONG →



+ unity - diversity



- unity - diversity



+ unity + diversity



- unity + diversity



WEAK →

(0,0)

WEAK ↑

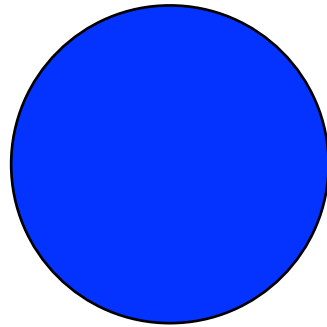
STRONG ↑

LEARNING
KNOWLEDGE/
PLURALISM/DIVERSITY

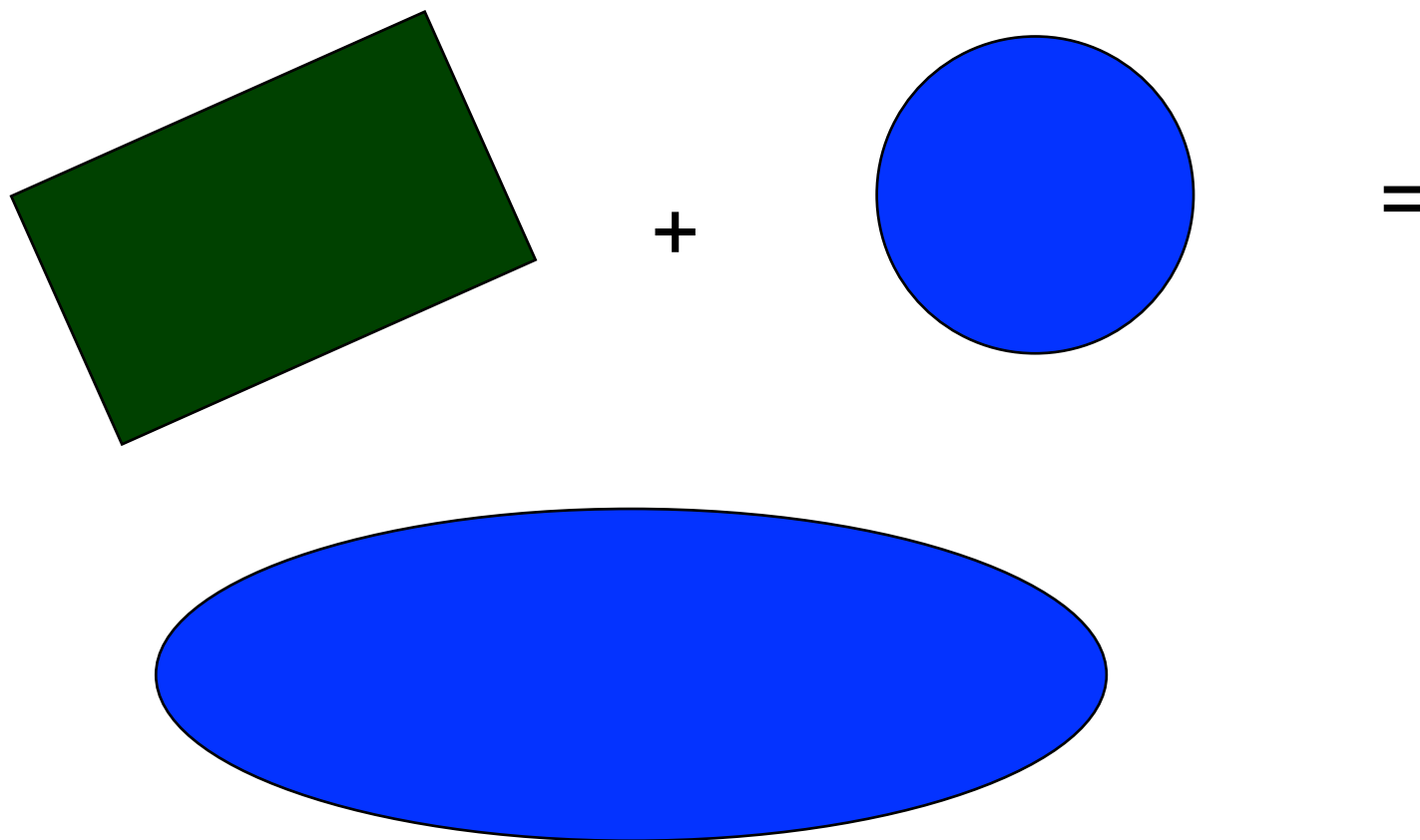
It's all just about squares and circles...(I)



It's all just about squares and circles...(II)



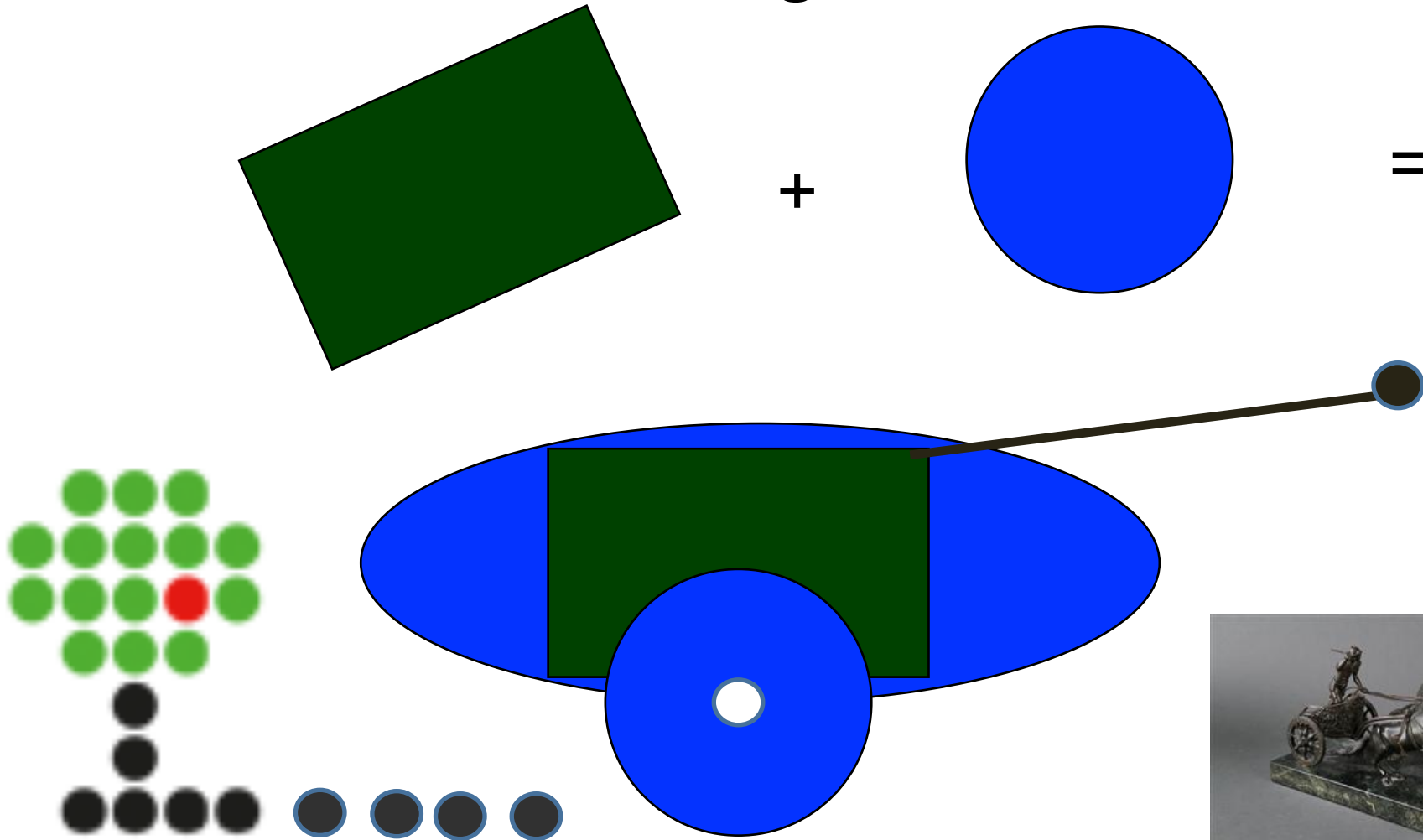
It's all just about squares and circles...and ovals (III)

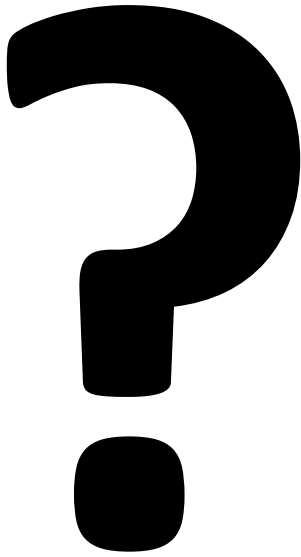
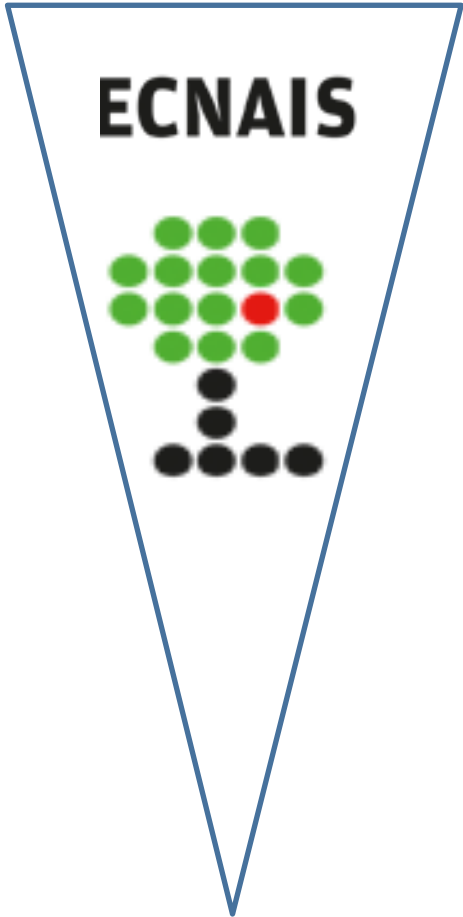




How to combine dogmatism and diversity!
squares and circles, and ovals (III)
The greatest value of all: Being open to others' ideas and true to one's own!

A strong cart with values!





Thanks for listening!