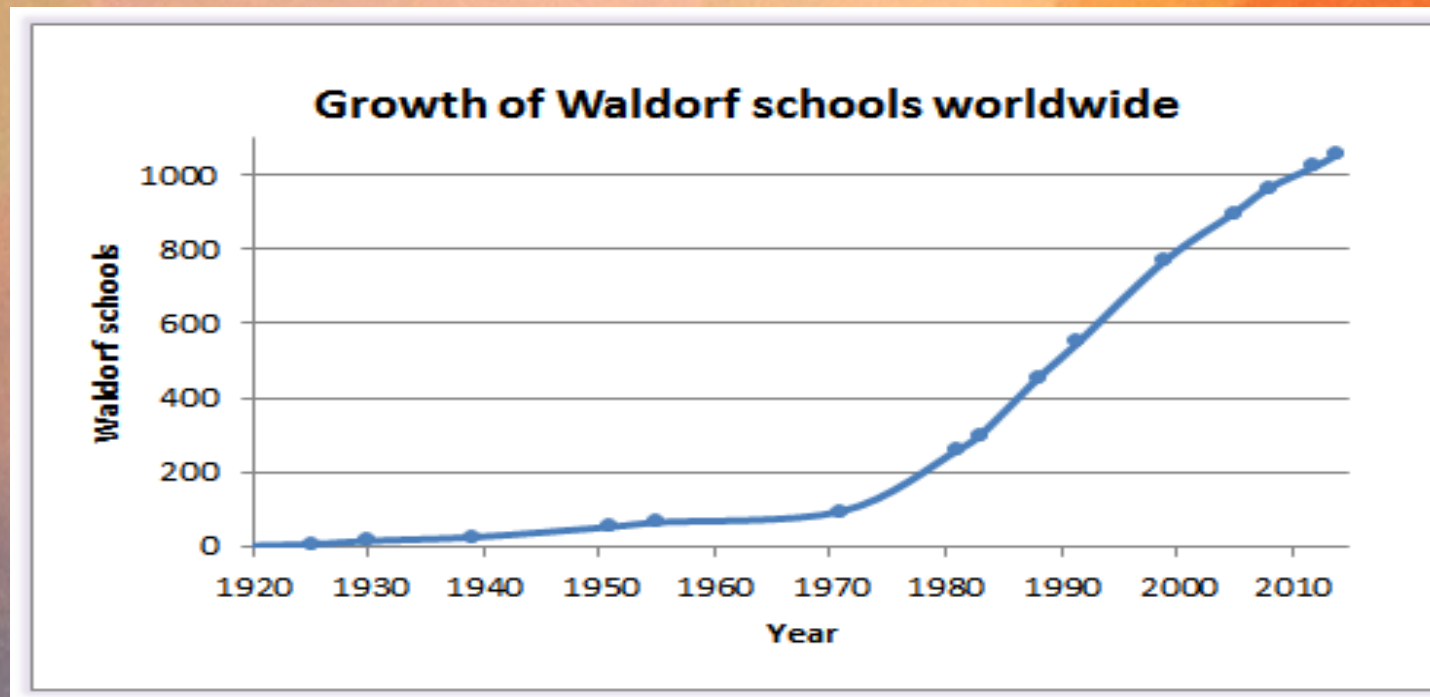


# Making dreams come true



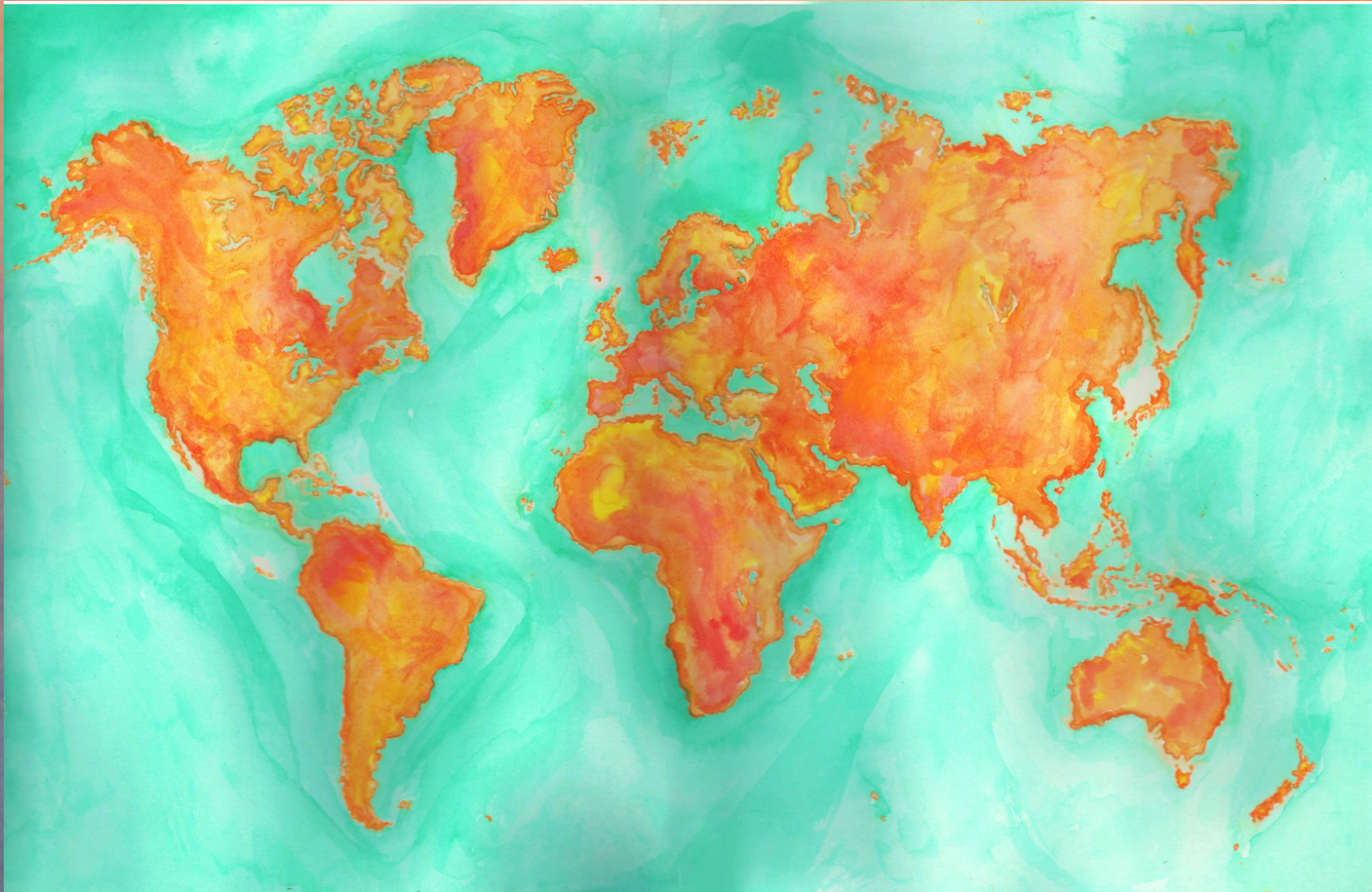
# 1919 first Waldorf School

- Emil Molt - Waldorf Astoria
- Advisor Rudolf Steiner
  - > all children, regardless of background
  - > coeducational: boys and girls
  - > twelve year school
  - > independent free school, minimum state interference



2000 + Kindergarten  
1000 + schools (700 + in Europe)  
in 60 countries

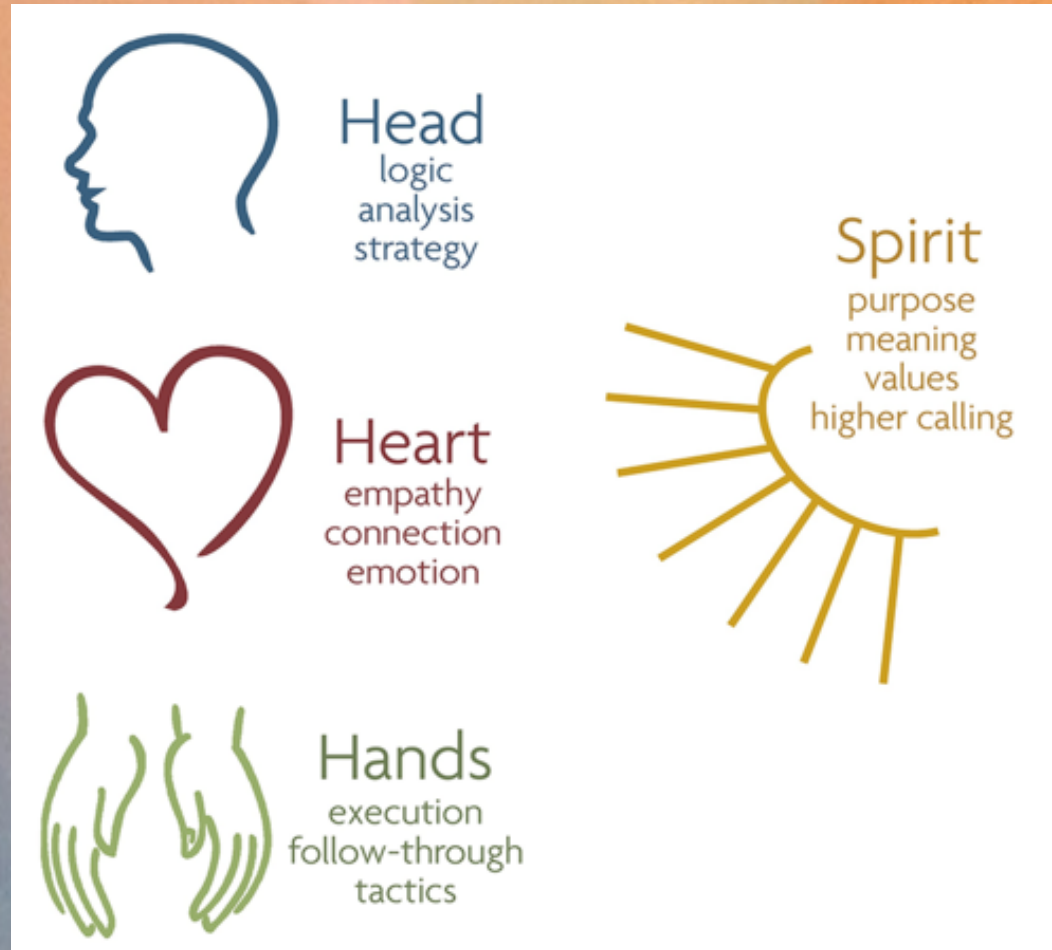
Common value: educate for a peaceful world



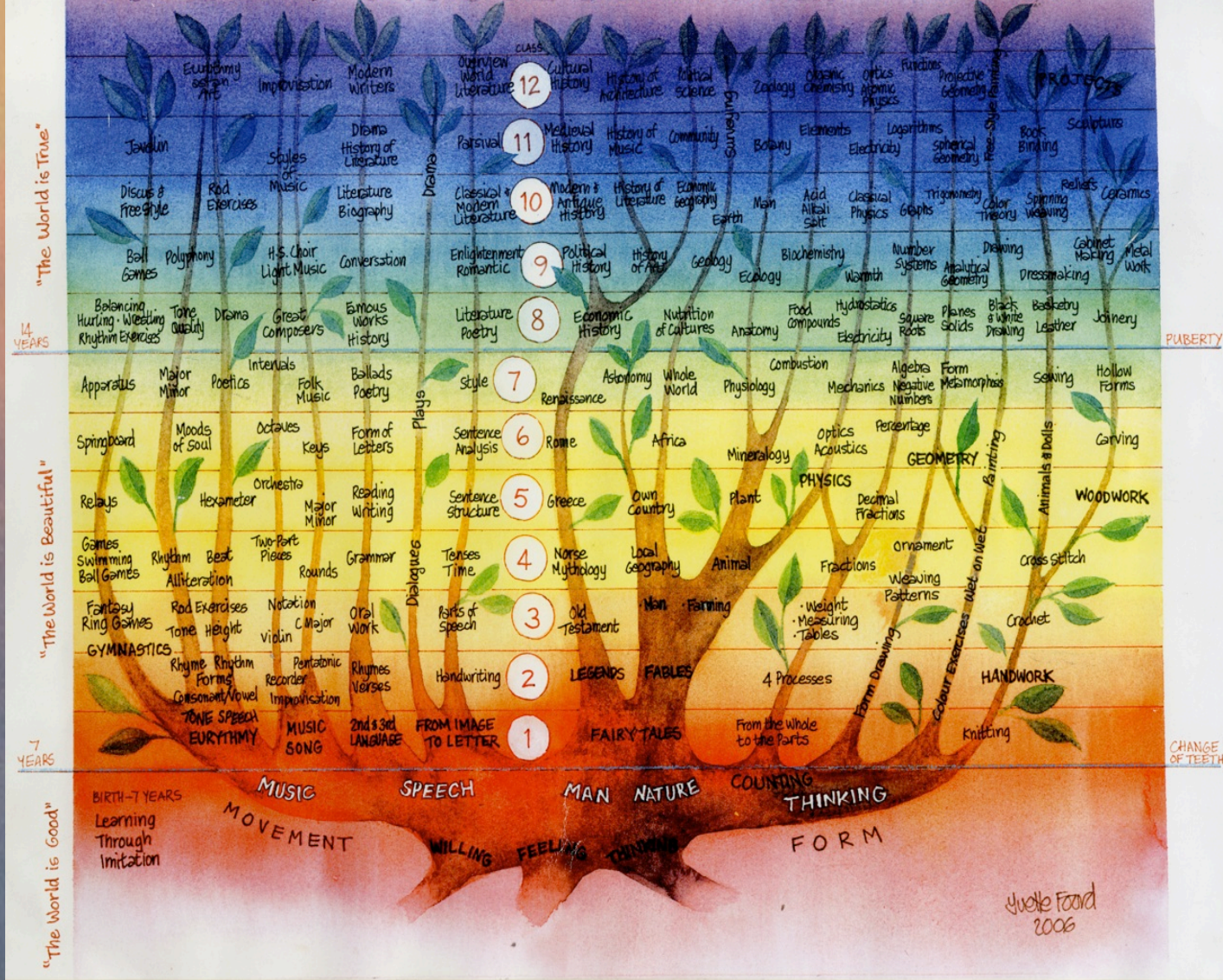
# Broad and versatile education

- Theoretical general subjects
- Technical and practical subjects
- Art, music and movement
  - Multilevel classes: comprehensive and integrated until coming of age at 18-19

# Blend of traditional and progressive teaching



# WALDORF SCHOOL CURRICULUM CHART



# Major principles

Educational development suited to age

Respect for the inner impulses:

- Develop sense of self worth
- Looking for answers to individual questions

# Learning phases

- 0-7 : imitation, doing and creating a sense of trust and wonder
- 7-14: imagination, doing and creating a sense of beauty and pleasure to learn
- 14-21: thought, willpower, conscious feelings and creating a sense of truth and compassionate ideals

# Culture of harmonious free play



Handshake,  
eye contact,  
some words,

a daily individual  
contact is  
established.



Bond teacher -  
pupil - parent

Pupils present  
portfolio work  
to teachers and  
parents



# Integration of art





# Building community spirit



# Friendly, inclusive environment



Steinerschool Lier (B)

# Are the goals reached?

Dr. Christian Pfeiffer Germany:

## **Xenophobic reactions 9th graders**

Hauptschulen: 27 %

Gymnasia: 8,3 %

Steiner-Waldorfschools: 2,8%

## **"Macho" reactions 9th graders**

Hauptschulen: 8,7 %

Gymnasia: 2 %

Steiner-Waldorfschools: 0,3 %

# " The Waldorf School - Cultivating humanity? "

Dr. Bo Dahlin, Sweden

Upper school Waldorf pupils felt to greater extent responsible for social and moral issues

Involvement in moral issues increased with age among Waldorf pupils, but was rather constant among the pupils in municipal schools.

# Why?

Aim of universal solidarity and openness to foreign cultures achieved as result of:

- > special teaching methods
- > Waldorf parents' values and social involvement.

# Democratic perspective

Dr. Trond Solhaug, Norway

Higher scores on:

- tolerance and social engagement,
- interest in social issues and
- participation in future non-parliamentary political activity.

Municipal pupils scored higher on factual knowledge and on participation in future parliamentary elections.

# Profile former Waldorfpupils

Mitchell & Gerwin, North America

- Expresses high level of consciousness in making relationships work— at home and on job
- Highly values tolerance of other viewpoint
- Cares about ethical principles and values helping others at work.

Thank you for you attention

"By the time Waldorf students reach us, they are grounded broadly and deeply and have a remarkable enthusiasm for learning. They possess the eye of discoverer and the compassionate heart of the reformer, which when joined to a task, can change the planet."

Arthur Zajonc Ph.D.

Professor Physics/ Quantum Mechanics Amherst College