



## **Right to Education:**

### **Freedom of parental Choice**

Preventing radicalization through education,  
practices from schools' daily lives

**Ivan Juráš**

Vice-president of Montessori Europe

Principal of Maria Montessori Private Basic School w. Kindergarten

# Radicalization

- Process – person accepts undemocratic or violent means to reach objective
- multifactorial issue
- issue of social psychology
- person feels not safe, secure possibly attacked by outer world
  - unsaturated needs of safety and security
  - lack of self-esteem, self-confidence
  - presence of self-doubts

prevailing frustration and fear over  
dignity, esteem and joyfulness



# Prevention of Radicalization

- multifactorial issue
- issue of social psychology
- Presence of
  - self-esteem and self-confidence
  - being able to delimit own interest
  - respect and dignity toward others
  - feelings of being valued, respected
  - joyfulness in life



# Dr. Maria Montessori



1870-1952

**“Averting war is the work of politicians;  
establishing peace is the work of  
educators”**

- Italian physician, anthropologist, educator
- Developed Montessori method of education
- Nominated for the Nobel Peace Prize in 1949, 1950 and 1951



[www.montessori.sk](http://www.montessori.sk)



# Maria Montessori Private Basic School w.Kindergarten, Bratislava, Slovakia

ÚVOD O NÁS MONTESSORI PEDAGOGIKA KURZY NÁVŠTEVY ARCHÍV MAPA STRÁNKY KONTAKT

Montessori  
vedieť myslieť

PRÍĎTE SA NA NÁS POZRIEŤ

Kľúčové slovo  diskusné fórum  formuláre  fotogaléria pre rodičov



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# Factors of peace education in Montessori pedagogy and our School

- Developmental needs (if respected - less frustration)
  - Support of child's dignity
  - Respect to environment
  - Global view of life and humanity
    - Human creates – responsibly, respectfully
      - Understanding migration
      - Understanding fundamental needs of man
    - Understanding human as organism and humanity with respect and dignity
      - Respect and thankfulness to other people and as well as predecessors
        - Critical thinking (Socratic debates)
- Support of independency, self-expression, self confidence and cooperation (bigger projects)
  - Conflict solution skills (Peace table/carpet)
  - Respectful behavior among all including teachers
    - No hypocrisy among adults!



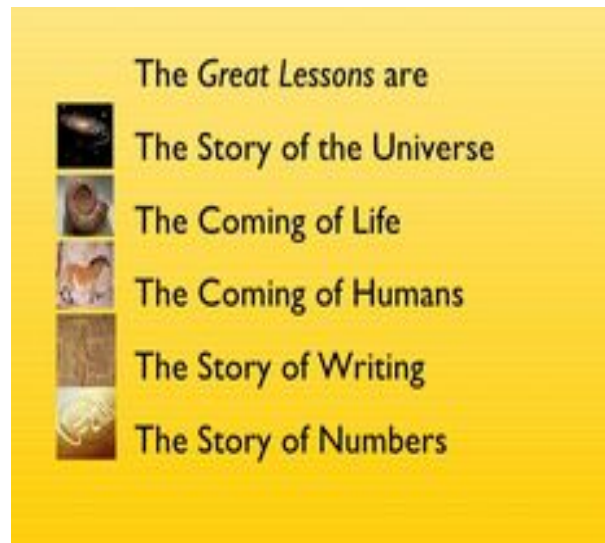
# Prepared environment/peace curriculum (3-6y)

Global view of life and humanity  
(Continents, People of the world)



# Prepared environment/peace curriculum (6-15y)

- Global view of life and humanity  
(Great lessons)

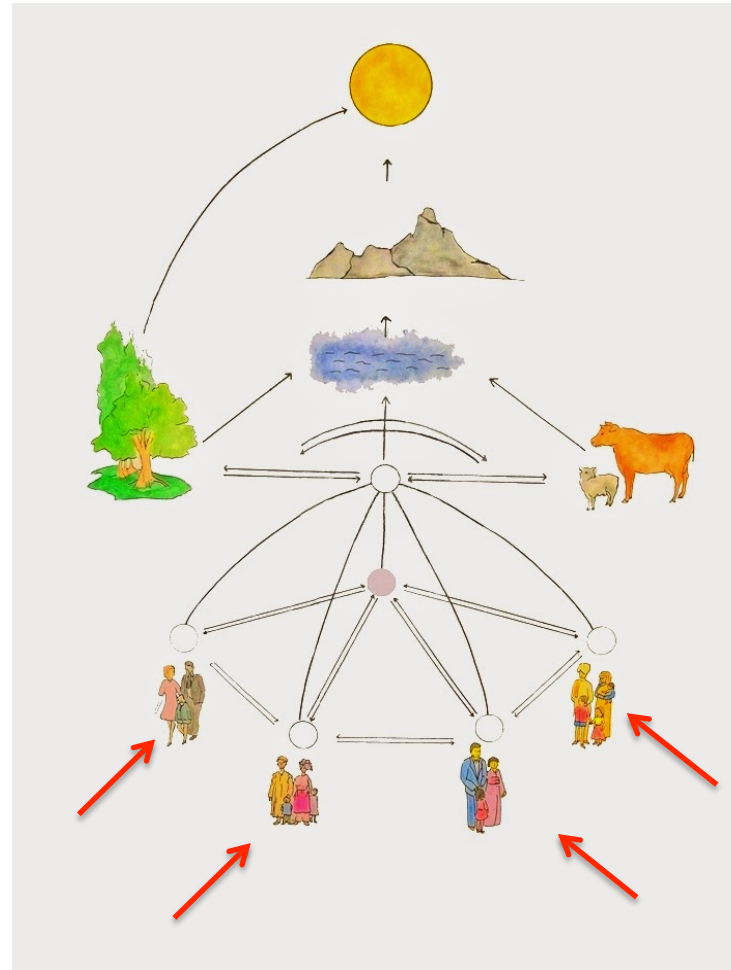


Unity within the Universe, path of life, all things are part of the whole, are connected



# Prepared environment/peace curriculum (6-15y)

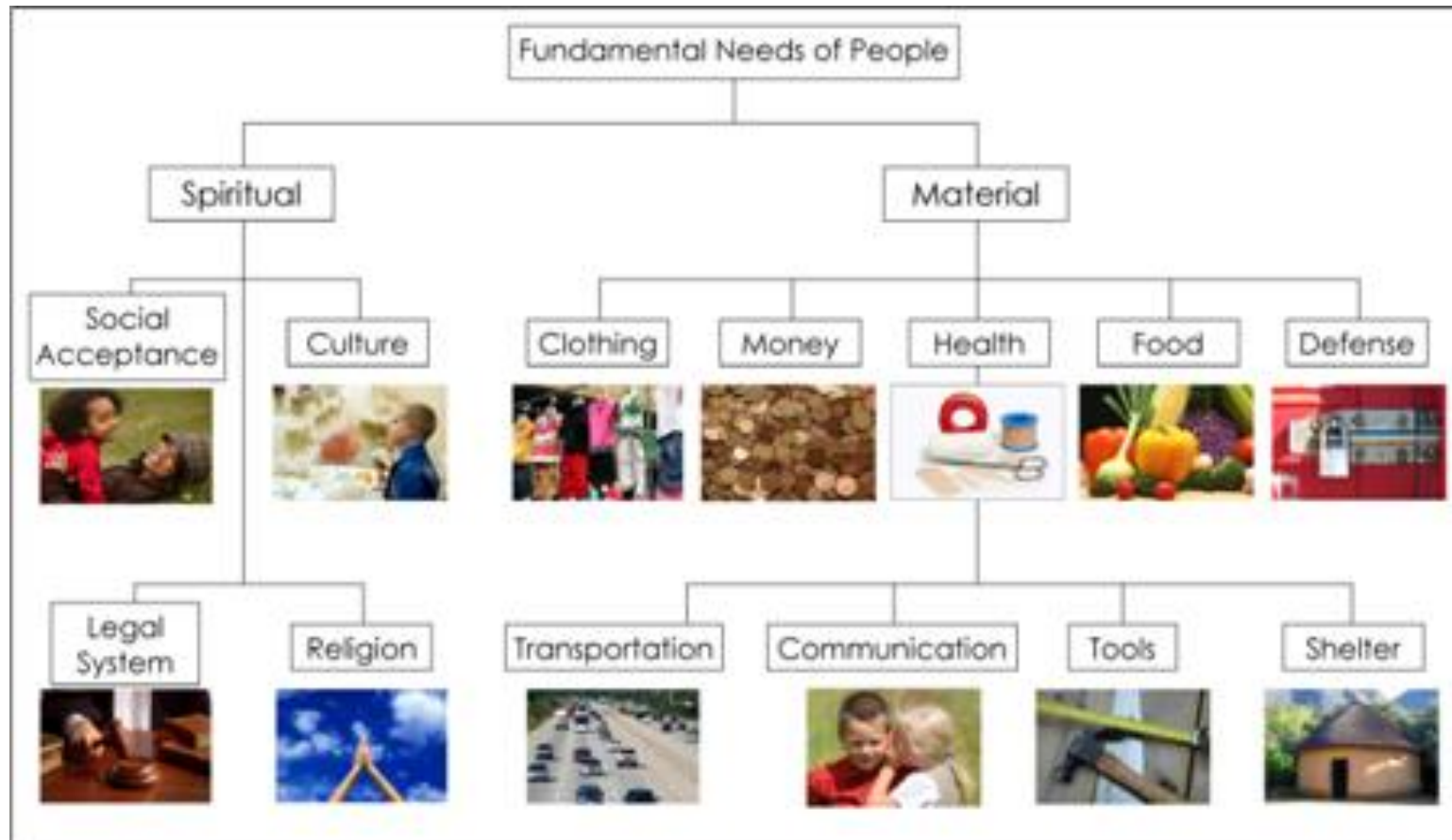
Red arrows:  
- All people are  
shown as equal  
members of  
humanity



Global view of life and humanity  
(Understanding Interrelationship of all life)



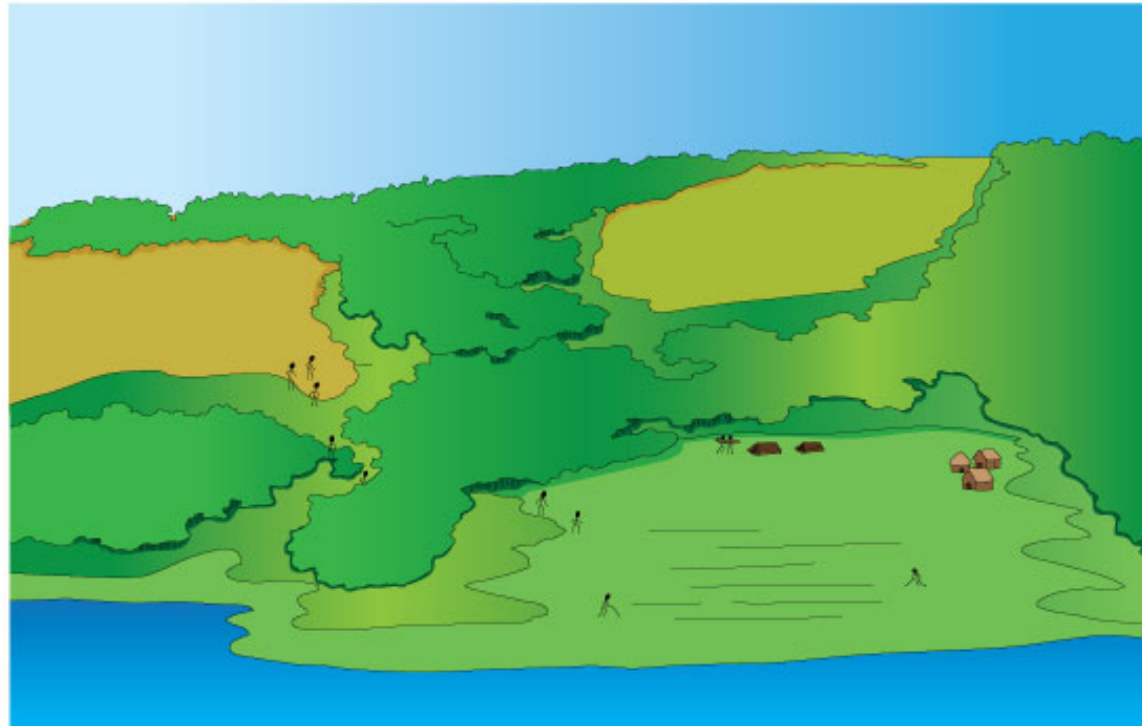
# Prepared environment/peace curriculum (6-15y)



Global view of life and humanity  
(Understanding Fundamental needs of humans)



# Prepared environment/peace curriculum (6-15y)



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Global view of life and humanity  
(Understanding Migration – Cleaning the forest)



# Prepared environment/peace curriculum (6-15y)

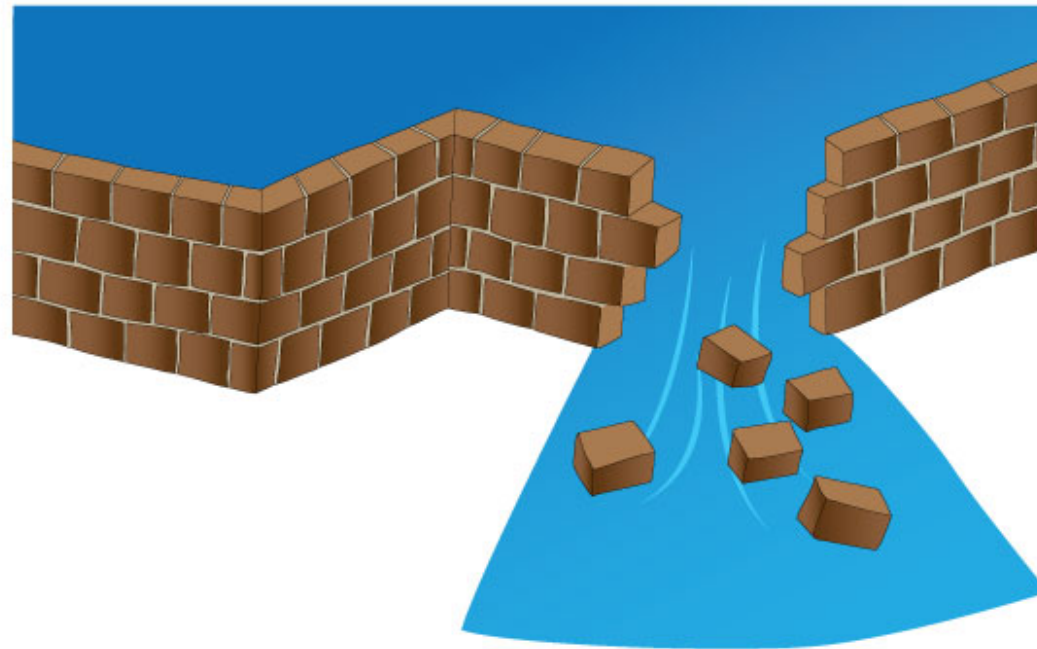


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Global view of life and humanity  
(Migration)



# Prepared environment/peace curriculum (6-15y)



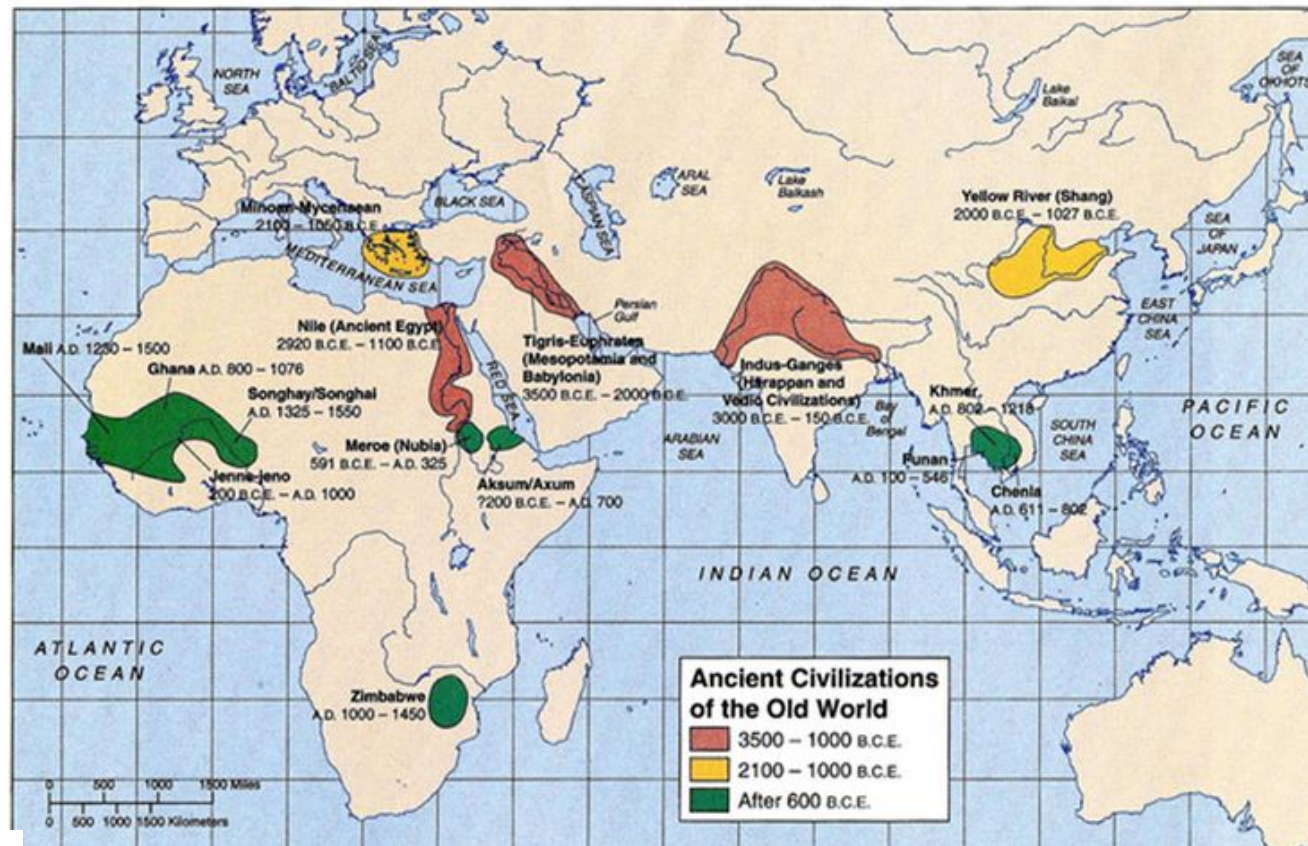
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Global view of life and humanity  
(Migration – Breaking the Wall)



# Prepared environment/peace curriculum (6-15y)

## Ancient Civilizations of the Old World

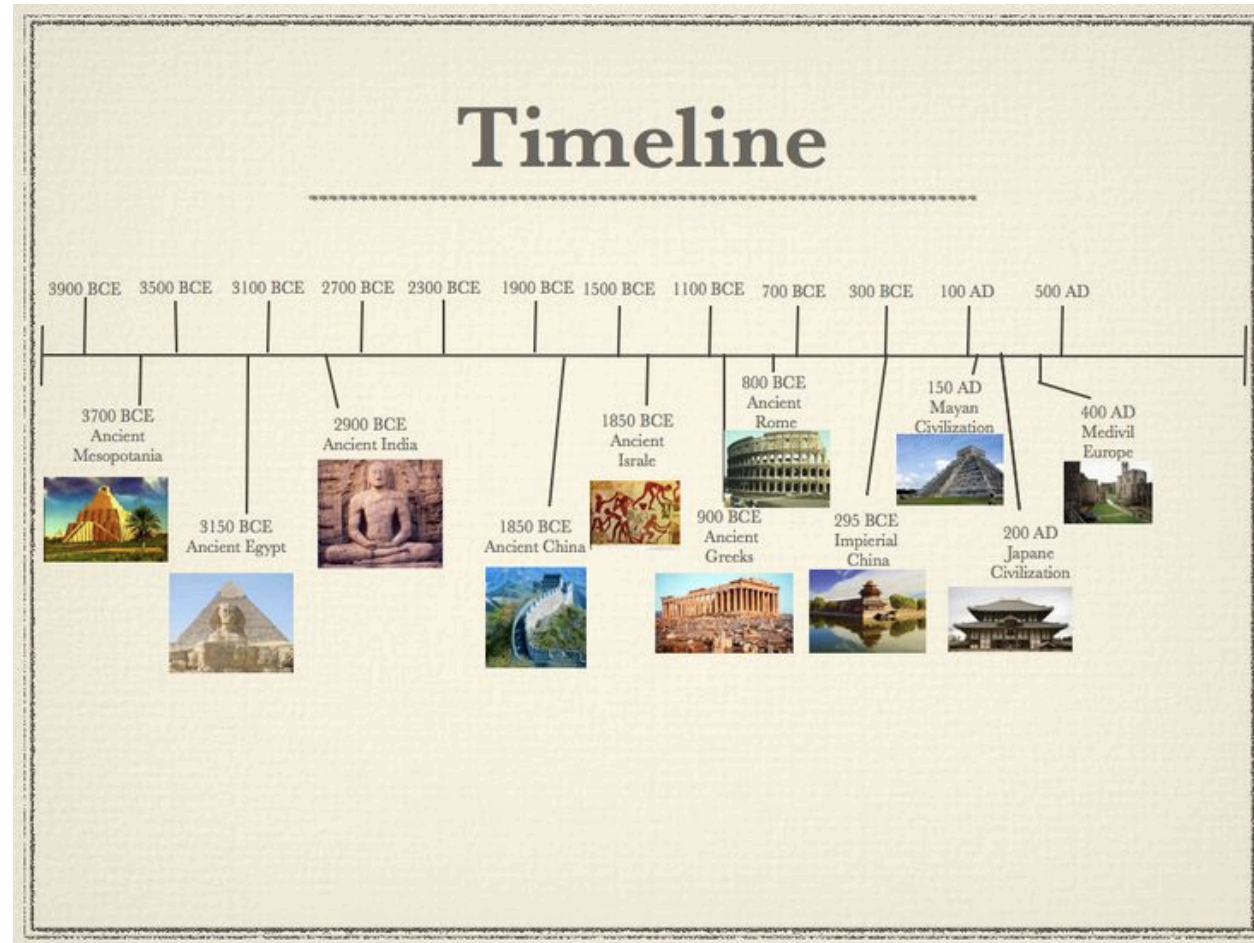


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Global view of life and humanity  
(Ancient civilizations)



# Prepared environment/peace curriculum (6-15y)



Global view of life and humanity  
(Ancient civilizations)



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# Prepared environment/peace curriculum (6-15y)



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Global view of life and humanity  
(Ancient civilizations)



# Prepared environment/peace curriculum (6-15y)



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Global view of life and humanity  
(Understanding human being)



# Prepared environment/peace curriculum (6-15y)



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Global view of life and humanity  
(Understanding human being - Hands)



# Prepared environment/peace curriculum (6-15y)



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Independency, self-expression, self  
confidence and cooperation  
(Project of Christmas festival)



# Prepared environment/peace curriculum (6-15y)



[www.montessori.sk](http://www.montessori.sk)


Conflict solution skills  
(Peace carpet / Peace Table)



# Prevention of Radicalization

- multifactorial issue
- issue of social psychology
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  - self-esteem and self-confidence
  - being able to delimit own interest
  - respect and dignity toward others
  - feelings of being valued, respected
  - joyfulness in life





EDUCATION FOR LIFE

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Thank you



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